

# Maria Butauski

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## Education

### DOCTOR OF PHILOSOPHY | MAY 2019 | UNIVERSITY OF MISSOURI

Focus: Interpersonal & Family Communication

Dissertation title: *Assessing parents' supportive accommodation in relation to LGB adult children's risk assessments of open parent-child communication and mental health outcomes*

Advisor: Dr. Haley Horstman

Committee: Dr. Colleen Colaner, Dr. Brian Houston, Dr. Wayne Brekhuis

### MASTER OF ARTS | 2016 | KENT STATE UNIVERSITY

Thesis title: *Young adults' identity exploration: Privacy management and parent-child communication on topics of career, religion and politics*

Advisor: Dr. Mei-Chen Lin

Committee: Dr. Jeffrey Child & Dr. Janet Meyer

### BACHELOR OF ARTS | 2013 | XAVIER UNIVERSITY

Majors: Organizational Communication & Public Relations

Organizations: PRSSA & Organizational Communication Club

## Publications

### JOURNAL PUBLICATIONS

- (4) **Butauski, M.** (2018). Emerging adults' parent-child privacy management surrounding topics of career, religion, and politics. *Iowa State Communication Journal*.
- (3) Hays, A. & **Butauski, M.** (2018). Privacy, disability, and family: Exploring the privacy management behaviors of parents with a child with autism. *Western Journal of Communication*, 3, 376 – 391. doi:10.1080/10570314.2017.1398834.
- (2) Horstman, H., **Butauski, M.**, Johnsen L., & Colaner, C. W. (2017). The communication privacy management of adopted individuals in their social networks: Disclosure decisions in light of the discourse of biological normativity. *Communication Studies*, 68, 296 – 313. doi:10.1080/10510974.2017.1324890
- (1) Child, J. T., Duck, A. R., Andrews, L. A., **Butauski, M.**, & Petronio, S. (2015). Young adults' management of privacy on Facebook with multiple generations of family members. *Journal of Family Communication*, 15, 349-367. doi:10.1080/15267431.2015.1076425

## BOOK CHAPTERS

- (3) Colaner, C. W., Horstman, H. K., & **Butauski, M.** (in press). Sustaining and draining? Adoptive mothers' enactment of rituals in open adoption relationships. In A.M. Alford & M. Miller-Day (Eds.) *Constructing motherhood and daughterhood: Communicating across generations*. New York, NY: Peter Lang Publishing.
- (2) Wagner, T., **Butauski, M.**, Raible, T., & Jolly, S. E. (2014). Who's press release is it anyway? In: J. Wrench (Ed), *Casing Public Relations*. Dubuque, IL: Kendall Hunt.
- (1) Wagner, T., Raible, T., Jolly, S. E., & **Butauski, M.**, (2014). Photo op: Natural disasters and public relations. In: J. Wrench (Ed), *Casing Public Relations*. Dubuque, IL: Kendall Hunt.

## Research Under Review

*\*Indicates co-author was an undergraduate student while completing work on the project.*

- (5) **Butauski, M.** (revise and resubmit). Exploring the communication privacy management of cohabiting couples. *Communication Quarterly*.
- (4) **Butauski, M.**, & Horstman, H. (under review). Parents' communicated narrative sense-making about their child's coming out: Investigating contributions of communicated perspective-taking in relation to well-being. *Journal of Social and Personal Relationships*.
- (3) **Butauski, M.** (under review for Central States Communication Association's 2019 conference). (Re)Conceptualizing risk: Assessing child-parent communication apprehension in relation to communication openness and topic avoidance motives in the parent-child relationship.
- (2) **Butauski, M.** & Clark, F.\* (under review for Central States Communication Association's 2019 conference). Exploring parents' privacy boundary coordination and privacy management of their child's LGBTQ identity.
- (1) Colaner, C. W., Bish, A., **Butauski, M.**, Hays, A., Horstman, H., & Nelson, L. (under review). Communication privacy management in open adoption relationships: Negotiating co-ownership across in-person and mediated communication. *Communication Research*.

## Conference Presentations

- (12) **Butauski, M.** & Horstman, H. (2018). Parents' communicated narrative sense-making about their child's coming out: Investigating contributions of communicated perspective-taking and relational satisfaction. Paper presentation at the annual meeting of the National Communication Association, Salt Lake City, UT. *\*Top paper of the Family Communication Division*.

- (11) **Butauski, M.** (2018). LGBTQ adult children's narrative sense-making of coming out to parents: Assessing contributions to mental health. Project presentation at National Communication Association Preconference – Communication and Resilience: Multilevel Applications and Insights, Salt Lake City, UT.
- (10) Bishop, S. C., **Butauski, M.**, Castaneda, N., Castro, N., Congdon, M. J., Droser, V., Herakova, V., Medved, C. E., & Seurer, L. (2018). Unpacking power and privilege: Critical pedagogy in family and interpersonal communication. Panel presentation at the annual meeting of the National Communication Association, Salt Lake City, UT.
- (9) Colaner, C. W., Horstman, H., & **Butauski, M.** (2018). Sustaining and draining? Adoptive mothers' enactment of rituals in open adoption relationships. Paper presentation at the annual meeting of the International Communication Association Family Communication Preconference, Prague, Czech Republic.
- (8) **Butauski, M.** (2018). Exploring the communication privacy management of cohabiting couples within and about their relationships. Paper presentation at the annual meeting of the Central States Communication Association, Milwaukee, WI.
- (7) Bish, A. & **Butauski, M.** (2018). Investigating differences between foster and adoptive parents' privacy management surrounding birth parent circumstances. Paper presentation at the annual meeting of the Central States Communication Association, Milwaukee, WI.
- (6) **Butauski, M.**, Luckasen, C., Child, J. T., Lin, M., (2017). The intersections of identity and privacy: Developing an understanding of emerging and young adults' management of the parent-child privacy boundary. Paper presentation at the annual meeting of the National Communication Association Conference, Dallas, TX.
- (5) Colaner, C. W., Bish, A., **Butauski, M.**, Hays, A., Horstman, H., & Nelson, L. Negotiating private information in open adoption relationships. Paper presentation at the annual meeting of the National Communication Association Conference, Dallas, TX.
- (4) **Butauski, M.**, Luckasen, C., Child, J. T., Lin, M., (2017). The intersections of identity and privacy: Developing an understanding of emerging and young adults' management of the parent-child privacy boundary. Paper presentation at the annual meeting of the National Communication Association Conference, Dallas, TX.
- (3) **Butauski, M.** (2016). Young adults' identity exploration: Privacy management and parent-child communication on topics of career, religion and politics. Poster presentation at the annual meeting of the National Communication Association Conference, Philadelphia, PA.
- (2) Child, J. T., Duck, A. R., Andrews, L. A., **Butauski, M.**, & Petronio, S. (2015). "Teach me how to Facebook:" An exploration of intergenerational interaction, socialization, and privacy management. Paper presentation at the annual meeting of the Central States Communication Association Conference, Madison, WI.

- (1) Egbert, N., Alfeir, N., **Butauski, M.**, Kovacs, N., Omosun, F., Wehr, A., & Wu, L. (2015). Health literacy and intercultural communication: A case study of an experiential learning project. Panel presentation at the annual meeting of the Central States Communication Association Conference, Madison, WI.

## Research in Progress

**Butauski, M.**, First, J., & Houston, J. B. (manuscript in progress). The Resilience and Coping Intervention (RCI) with LGBTQ undergraduate students.

**Butauski, M.** (data analysis). Exploring LGBTQ adults' communication privacy management in navigating intergroup family relationships.

**Butauski, M.** (coder training in progress). LGBTQ adult children's narrative sense-making of coming out to parents: Assessing contributions to mental health.

**Butauski, M.** (data collection). Family planning of same-sex couples: Investigating communication privacy management and decision making processes.

**Butauski, M.** (preparing for data collection). Disclosures of mental health problems and suicidal thoughts: Exploring the communication privacy management of (reluctant) confidants.

## Research Appointments

**Research Associate**, Institute of Family Diversity & Communication (2015-current). Directed by Dr. Colleen Colaner and Dr. Haley Horstman, Department of Communication, University of Missouri.

**Research Assistant**, Disaster and Community Crisis Center (2017). Assistant to Dr. Brian Houston, Director of the Disaster and Community Crisis Center, University of Missouri. Sponsored by the Disaster and Community Crisis Center.

## Awards, Grants, & Scholarships

**Top Paper Award:** Butauski, M. & Horstman, H. (2018) Paper presentation at the annual meeting of the National Communication Association, Salt Lake City, UT in 2018. Family Communication Division, National Communication Association.

**Professional Presentation Travel Award, \$400.** (Fall 2018). Competitively selected by University of Missouri's Graduate Studies to receive grant funds for presenting research at the National Communication Association's annual conference.

**National Communication Association's Doctoral Honors Seminar.** (Summer 2018). Competitively selected and funded by the National Communication Association to attend the doctoral honors seminar held at Vanderbilt University with senior faculty members and other doctoral candidates.

**Social Justice Mediation Certificate.** (Summer 2018). Competitively *selected and funded* by the University of Missouri's Office of Diversity, Equity and Inclusion to earn a certificate in Social Justice Mediation by completing a 40-hour training led by the Social Justice Mediation Institute (sjmediation.org). Cost of training at the institute in Amherst, MD: \$990 + travel and boarding.

**Steven A. and Susan J. Beebe Doctoral Student Scholarship Endowment Summer Research Fellowship, \$4,000.** (Spring 2018). Department of Communication, University of Missouri. *\*This award is presented to a doctoral student to fund a competitively proposed research project.*

**Teaching Commendation.** (Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017). Department of Communication, University of Missouri. *\*Recognized every semester by the Chair of the Department of Communication for exceeding departmental averages in overall teaching effectiveness.*

**Research Travel Grant.** (2015-2019). Department of Communication, \$500/academic year.

**Student Travel Grant.** (2017). National Communication Association, \$300.

**Student Travel Grant.** (2016). National Communication Association, \$200.

**Dominic A. Infante Scholarship, \$800.** (Fall 2014). Department of Communication, Kent State University. *\*This scholarship, voted on by the faculty, is presented to an outstanding second-year master's student who appears to be a good prospect for matriculating into a doctoral program.*

## Teaching

COMM 3561: Relational Communication (University of Missouri)

- Instructor of record (one section per semester: Spring 2018, two sections per semester: Fall 2018)
- Taught undergraduate students relevant theory and research applications in close interpersonal relationships

COMM 1200: Public Speaking (University of Missouri)

- Instructor of record (two sections per semester: Fall 2015, Spring 2016; one section per semester: Summer 2016, Fall 2017, Spring 2018)
- Taught undergraduate students basic communication theory, informative and persuasive speaking preparation and delivery skills, and group communication and collaboration

CT101: Communication Skills (Central Methodist University, Columbia, Missouri)

- Instructor of record (one section: Fall 2018)
- Taught high school students enrolled to earn dual credit for high school and college basic communication theory, informative and persuasive speaking preparation and delivery skills, and group communication and collaboration

COMM 1500: Introduction to Human Communication (Kent State University)

- Instructor of record (three sections per semester; Fall 2013, Spring 2014, Fall 2014, Spring, 2015)
- Taught undergraduate students basic communication theory, informative and persuasive preparation and delivery skills, and group communication and speaking

COMM 1500: Introduction to Human Communication – Online (Kent State University)

- Instructor of record of accelerated 8-week session (Summer 2014, 2015, Spring 2015)
- Taught undergraduate students basic communication theory, informative and persuasive preparation and delivery skills, and group communication and collaboration

## INVITED LECTURES

**Creating a Safe Space for the LGBTQ Community.** (Fall 2018). Invited interactive presentation for management, staff, and security workers of Yin Yang Nightclub ([yinyangnightclub.com](http://yinyangnightclub.com)) on creating a safe, inclusive environment for events at and/or sponsored by their organization.

**Coming Out: Building Understanding and LGBTQ Awareness.** (Fall 2018). Invited lecture for an undergraduate Family Communication class in which I covered research on LGBTQ experiences and facilitated an experiential learning activity on coming out.

**LGBTQ Families and Communication.** (Fall 2018). Invited lecture for an undergraduate Family Communication class on communication research on LGBTQ families.

**Creating a Safe Space for the LGBTQ Community.** (Summer 2018). Invited series of interactive presentations for The Bluffs ([thebluffscolumbia.org](http://thebluffscolumbia.org)), a local non-profit skilled nursing facility for aging adults, on creating a safe, inclusive environment for their community members.

**Coming Out to Self and Others.** (Fall 2017, Fall 2018). Invited presentations for LGBTQ student group at Osage Beach High School on research on coming out, as well as my personal coming out experience followed by a question and answer session.

**Social Media Management.** (Summer 2017). Invited presentation for The Center Project's board members on consistent brand management, maintaining active social media presence, and responding to negativity online, and community engagement.

**Communication 1200 Training: Group Speech Assignment.** (Fall 2016). Invited presentation for first year graduate teaching assistants on how to design and grade the group speech assignment in the COMM1200: Public Speaking course.

**Naval Reserve Officers Training Corps.** (Fall 2015). Invited lecture for junior officers in the NROTC at the University of Missouri on the basics of public speaking and development of professional presentations.

## Mentoring

**Undergraduate Research Mentor.** (Fall 2018). Department of Communication, University of Missouri. Co-authoring with an undergraduate student interested in gaining research experience and going to

graduate school on a piece about parents' communication privacy management of their children's LGBTQ identity. Manuscript to be submitted to Central States Communication Association's annual conference and for journal publication.

**Senior Capstone Mentor.** (Spring 2018). The Center Project, Columbia, MO. I served as a project mentor for a group of undergraduate hospitality students organizing a fundraiser for The Center Project for their senior project. I met with them regularly throughout the semester to discuss event marketing and logistics of their planning; their efforts raised over \$3,500 for The Center Project.

**Undergraduate Research Mentor.** (Spring 2018 – Summer 2018). Department of Communication, University of Missouri. Paired with three undergraduate research assistants interested in gaining research experience and, more specifically, a greater understanding of qualitative research processes. We met regularly to discuss the data they were transcribing and the research processes involved in planning, conducting, analyzing, and verifying qualitative data.

**Proud Tiger Mentor.** (Fall 2017 – Spring 2019). LGBTQ Resource Center and Triangle Coalition, University of Missouri. Paired with an LGBTQ undergraduate student each academic year to provide guidance by meeting weekly and being available for social support on an ongoing basis.

**Graduate Student Peer Mentor.** (Fall 2017 – Spring 2019). Department of Communication, University of Missouri. Selected by the Director of Graduate Studies to serve as a peer mentor for an incoming graduate student each year by meeting regularly to discuss research, teaching, coursework, and service.

**Graduate Student Teaching Mentor.** (Fall 2016 – Spring 2017). Department of Communication, University of Missouri. Selected by the Basic Course Director to serve as a teaching mentor for an incoming graduate student teaching COMM1200: Public Speaking. This involved bi-monthly meetings to discuss course materials, pedagogy, and teaching methods as well as conducting teaching observations and feedback sessions throughout the school year.

## Professional Training & Development

**National Communication Association's Doctoral Honors Seminar.** (Summer 2018). Competitively *selected and funded* by the National Communication Association to attend the doctoral honors seminar held at Vanderbilt University to network and workshop with senior faculty members and other doctoral candidates in the discipline.

**Social Justice Mediation Certificate.** (Summer 2018). Competitively *selected and funded* by the University of Missouri's Office of Diversity, Equity and Inclusion to earn a certificate in Social Justice Mediation by completing a 40-hour training led by the Social Justice Mediation Institute ([sjmediation.org](http://sjmediation.org)). Cost of training at the institute in Amherst, MD: \$990 + travel and boarding.

**Creating an Inclusive, Socially Just Campus.** (Spring 2018). Competitively *selected and funded* by the University of Missouri's Office of Diversity, Equity and Inclusion to complete a two-day training led by



faculty from the Social Justice Training Institute on creating a more inclusive campus. We engaged in authentic dialogue about the dynamics of inclusion and exclusion on our campus by exploring how privilege, marginalization, and intersecting identities impact the success of faculty, staff, and students.

**Social Justice Mediation Student Certificate.** (Spring 2018). Competitively *selected and funded* by the University of Missouri's Office of Diversity, Equity and Inclusion to complete a three-day training led by the Social Justice Mediation Institute designed for students to explore the impact of social identity and power on conflict and learn a social justice approach to understanding conflict narratives relevant to a variety of roles on college campuses.

**Resilience & Coping Intervention Facilitator Training.** (Spring 2017). Trained to facilitate the Resilience and Coping Intervention (RCI), which is a group discussion exercise that creates a space for children, families, and adults to share their thoughts and feelings about stressors as well as create a plan to effectively cope with the stressors (See <http://tdc.missouri.edu/rci.shtml>).

**Virtual Diversity Education.** (2015 - 2017). Piloted a diversity education program developed by faculty in the Department of Communication at the University of Missouri aimed at promoting awareness, acceptance, and advocacy surrounding issues related to diversity and inequality among students enrolled in COMM1200: Public Speaking.

## Service

### UNIVERSITY OF MISSOURI

**Inclusion, Diversity, and Equity Committee.** (Fall 2018 – Spring 2019). Department of Communication, University of Missouri. Committee develops, monitors, and assesses the department's diversity mission and affirmative action/diversity priorities.

**Social Media Manager.** (Fall 2017 – present). Department of Communication, University of Missouri. Develops and manages content for the Department's Twitter and Facebook accounts.

**Safe Space Training Facilitator.** (Fall 2017 – present). LGBTQ Resource Center, University of Missouri. Conducts Safe Space Trainings for organizations and classes across campus in efforts to promote LGBTQ allyship.

**Policies and Procedures Committee,** (Fall 2018 – Spring 2019). Association of Communication Graduate Students (ACGS), Department of Communication. Reviews and proposes changes to our organization's policies and procedures.

**Social Committee,** (Fall 2016 – Spring 2018). ACGS, Department of Communication. Assisted in planning and organizing graduate student and faculty social mixers each semester.

**Awards Committee,** (Fall 2015 – Spring 2017). ACGS, Department of Communication. Assisted in collecting and reviewing Spring awards nominations.



**Speak up! Competition Coach**, (Spring 2016). Department of Communication, University of Missouri. Coached undergraduate public speaking student competitively selected for annual speech competition.

**Physiological Communication Lab Assistant**, (Fall 2016). Department of Communication, University of Missouri. Assisted doctoral candidate with physiological heart rate monitoring for data collection for dissertation research.

## **KENT STATE UNIVERSITY**

**President**, (2014-2015). Communication Graduate Student Association (CGSA), Department of Communication. Elected to lead CGSA as president by overseeing board members and leading the communication graduate student members group.

**Faculty Meeting Graduate Student Representative**, (2014-2015). CGSA, Department of Communication. Elected to represent the graduate students in bi-monthly departmental faculty meetings.

**Fundraiser for the International Institute of Akron**, (2014-2015). CGSA, Department of Communication. Organized fundraiser to collect/purchase blankets for incoming refugees supported by the International Institute of Akron.

**Undergraduate Liaison**, (2013-2014). CGSA, Department of Communication. Elected to meet with undergraduate communication organization monthly to discuss department events.

**CCI Graduate Student Representative**, (Fall 2013). CGSA, Department of Communication. Elected to attend two semester meetings with the dean of the College of Communication and Information and faculty department representatives as a graduate student representative.

## **DISCIPLINE**

**Reviewer**. (2018). *Journal of Social and Personal Relationships*.

**Reviewer**. (2018). *Western Journal of Communication*.

**Reviewer**. (2018). Family Communication Division, National Communication Association (NCA).

**Reviewer**. (2018). GLBTQ Caucus, NCA.

**Panel chair**. (2018). Interpersonal Communication Division, Central States Communication Association (CSCA).

**Reviewer**. (2017). Graduate Student Division, CSCA.

**Reviewer**. (2017). Group Communication Division, NCA.

**Reviewer**. (2016). Asian/Pacific American Caucus, NCA.

**Panel chair**. (2016). Family Communication Division, NCA.

## **COMMUNITY**

**Board Member**. (Summer 2017 – present). The Center Project, Columbia, MO. Serves as an active, voting board member for Mid-Missouri's only grassroots non-profit organization serving the needs of the LGBTQ community. Attends monthly board meetings and assists with organizational operations.

**Social Media Coordinator.** (Summer 2017 – present). The Center Project, Columbia, MO. Actively manages the organization’s social media and coordinates all local media requests.

## **Professional Memberships**

Member, National Communication Association.

Member, International Communication Association.

Member, Central States Communication Association.

## **References**

### **DR. HALEY HORSTMAN**

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### **DR. COLLEEN COLANER**

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### **DR. BRIAN HOUSTON**

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