

Christopher S. Josey
Curriculum Vitae

University of Missouri at Columbia
Department of Communication
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Education

- Ph.D. 2015 Speech Communication
Department of Communication
University of Illinois at Urbana-Champaign, Urbana, Illinois
(Doctoral Dissertation: Race and Stereotypes in New Media: An Examination of How Internet News Frames Persons of Color)
Committee: Travis Dixon (Chair), David Tewksbury, Kristen Harrison, and Brian Quick
- M.A. 2007 Speech Communication
University of Illinois at Urbana-Champaign, Urbana, Illinois
- B.A. 2006 Speech Communication
Bradley University, Peoria, Illinois

Positions

Associate Teaching Professor, University of Missouri, Columbia, Missouri (2022-Present)

Director Undergraduate Research, Department of Communication, University of Missouri, Columbia, Missouri (2021-Present)

Director Honors Program, Department of Communication, University of Missouri, Columbia, Missouri (2020-Present)

Assistant Teaching Professor, University of Missouri, Columbia, Missouri (2018-2022)

Visiting Assistant Professor, University of Missouri, Columbia, Missouri (2016-2018)

Post-Doctoral Researcher, University of Illinois at Urbana-Champaign, Urbana, Illinois (2015-2016)

Adjunct Instructor, Vatterott College, Online Campus (2015-2016)

Adjunct Instructor, Ashford University, Online Campus (2013; 2015)

Teaching & Research Assistant, University of Illinois at Urbana-Champaign, Urbana, Illinois (2005-2015)

Teaching Activity

Courses Taught at the University of Missouri (2016-Present)

COM1200	Introduction to Public Speaking
COM2100*^+	Media Communication & Society
COM4638*	New Media
COM4701	Race & The Mass Media

Courses Taught at the Vatterott College (2015-2016)

GEO101*	English Composition
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Courses Taught at the Ashford University (2013; 2015)

PHI103*	Informal Logic
EXP105*	Personal Dimensions of Education
ENG122*	English Composition II
BUS123*	Business Writing

Courses Taught at the University of Illinois (2005-2015)

COM111&112	Oral & Written Communication
COM101	Public Speaking
COM102	Introduction to Communication Theory & Research
COM211	Business Communication
COM220	Communicating Public Policy
COM326	Mass Media & The Individual
EPOL410*	Professional Ethics in Education
COM429	Race & the Mass Media

* Denotes course was online or hybrid

^ Denotes that at least one section was offered as an honors course

+Denotes role of Course Director for large lecture sections

Teaching Accomplishments

Curriculum Development

- 2021 Chosen to be the Department of Communication's first Director of Undergraduate Research. In this role I am responsible for the Celebration of Undergraduate Research Forum within the Department. I also serve as a liaison between research centers and undergraduate students. Finally, I am charged with promoting research opportunities to undergraduates and promoting undergraduate research performed by students within our department at the University and national/regional conferences.
- 2020 Chosen to be the Department of Communication's first Director of Honors Program. As part of this role, I assist in the development, proposal, and implementation of Honors coursework.
- 2020 Designed and proposed new honors course 2648: Marginalization and the Media as part of a broader effort to formalize the Department of Communication's Honors curricula. Awaiting final approval (Fall 2020).
- 2020 Developed face-to-face, hybrid, and online only variants of COM2100 labs as part of COVID-19 instructional accommodations.
- 2019 Designed and proposed making the 4701 topics course Race & the Mass Media a permanent offering as 4648. Received approval.
- 2019 In consultation with ET@MO and as part of the OTF program, I redesigned all of the major assignments within COM2100 to bring them more in line with the stated learning outcomes of the course. This included redesigning a large amount course content as part of the process.
- 2019 Successfully developed and piloted, in consultation with ET@MO, a new group synthesis paper for COM 4638 and 4701 to improve engagement with course material and learning outcomes.
- 2018 Successfully integrated Universal Disability Accommodations into all courses in my portfolio.
- 2018 Successfully resigned and overhauled COM2100 content and assignments (Quantitative Evaluations Markedly Improved Subsequently). COM2100 is the Department of Communication's highest enrollment large lecture course.
- 2017 Successfully redesigned the Honors offering of COM2100 to include a student led group content analysis as the major research for completion of the course. This has resulted in over twenty projects. Several of these have been presented at celebrations of undergraduate research or COM-Week

Professional/Teaching Development

- 2022 Led a task force to redesign the Celebration of Undergraduate Research poster forum within the Department of Communication that led to substantive changes in the event and the breadth of participating projects.
- 2022 Served as a guest speaker for the Office of Undergraduate Research's forum on efforts to involve undergraduates in faculty research.
- 2021 Proposed developing a department wide Canvas site for all majors to aid communication with majors on several fronts (e.g., Honors studies, Undergraduate Research Opportunities, Departmental events).
- 2020 Developed formal teaching assistant observation system for COM2100.
- 2019 Received departmental approval to restructure the mentorship structure within COM2100. Developed duties and responsibilities for COM2100 Assistant Course Director and peer mentorship.
- 2019 Instituted Course-wide mid-semester quantitative feedback across my courses to better serve students within my courses.
- 2019 Participated in the ACUE program, earning their nationally recognized certification for college educators.
- 2019 Participated in the Online Teaching Foundations course during the Summer of 2019. From this course, I was able to refine learning outcomes for COM2100, 4701, & 4638. Additionally, this program resulted in a complete overhaul of the Canvas sites for each course to better aid in student learning.

Recognition, Awards, & Service Activity

Guest Lectures, Invited Talks, & Colloquia

- Josey, C. S.** (May, 2022). *Research Mentor Profile*. Podcast Interview given with Undergraduate Research Ambassador for the University Missouri Office of Undergraduate Research.
- Josey, C. S.** (January, 2017). *The framing of race in Internet news: Understanding the content and implications of racial stereotypes in news coverage*. Presentation given at the University of Missouri Department of Communication (Department of Communication colloquium).
- Josey, C. S.** (February, 2014). *Differential presentations of race in entertainment programming: How movies frame persons of color in problematic manners*. Presentation given at the University of Illinois Department College of Media.

Competitive Fellowships & Grants

2020	\$1,000	Cherng Faculty Mentor	University of Missouri
2019	\$1,250	Mizzou Online Teaching Enhancement	University of Missouri
2019	\$110,000	ASH Scholars Grant	University of Missouri
2019	\$7,000	IDE Excellence Grant	University of Missouri
2011	\$3,000	Dissertation Completion Fellowship	University of Illinois
2011	\$500	Ruth Anne Clark Award	University of Illinois

Honors & Awards

- 2022 Chosen as the Undergraduate Faculty Mentor of the Year by the Office of Undergraduate Research
- 2021 An undergraduate scholar and I were selected to participate in the Cherng scholars' program. My role was as a faculty mentor to Rachel Henderson.
- 2020 Nominated for Outstanding Honors Professor of the Year. This is an award is given to the most outstanding professor teaching Honors courses each year. It is student nominated.
- 2020 Honored by of the Department of Athletics as Professor of the Year.
- 2019 Honored by of the Department of Athletics as an Honorary Football Coach. The Honorary coach award is selected by the department of Athletics at the University of Missouri in recognition of service to members of the team through teaching.
- 2019 Honored by of the Department of Athletics as an Honorary Volleyball Coach. The Honorary coach award is selected by the department of Athletics at the University of Missouri in recognition of service to members of the team through teaching.
- 2019 Honored by of the Department of Athletics as an Honorary Basketball Coach. The Honorary coach is selected by student athletes in recognition of teaching service to the team.
- 2019 Selected to Participate in the Online Teaching Foundations program during the Summer of 2019.
- 2019 Selected to participate in the University of Missouri's ACUE advanced course design and teaching program. This program is competitively selected with only a handful of professors selected to participate each year.
- 2016 First Place Paper Winner: Multicultural Division, Broadcast Education Association Annual Conference. Las Vegas, NV. The Barack benefit? An analysis of the impact of the President on African American representation within online news.

- 2013 Nominated by the Graduate College at the University of Illinois for recognition by the Midwestern Association of Graduate Schools Excellence in Undergraduate Instruction Award. This award is highly competitive and only one doctoral student from each member school may be nominated each year.
- 2012 Recipient of the Department of Athletics Honorary Coach Award. The Honorary Coach award is given by the department of Athletics at the University of Illinois to one undergraduate Teaching Assistant each year in recognition of their excellence in instruction and mentoring of undergraduate student-athletes. Student-athletes themselves advance nominations for this award.
- 2012 Recipient of the Chancellor's Award for Excellence in Undergraduate Teaching. The Chancellor's award honors the most outstanding teaching assistants on a campus-wide level. It is the University's highest honor for undergraduate instruction by a graduate student and is awarded to fewer than four teaching assistants each year.
- 2012 Recipient of the College of Liberal Arts and Sciences Dean's Award for Excellence in Undergraduate Instruction. The Dean's award honors the College of Liberal Arts and Sciences most outstanding Teaching Assistants of undergraduates. It is the college's highest honor for undergraduate instruction by a graduate student.
- 2011 Recipient of Department of Communication Outstanding Mentorship Award. The Communication Leaders Mentorship Award is given annually to both a faculty member and graduate student in recognition of their service through mentorship of undergraduate students.
- 2011 Recipient of the Marie Hochmuth Nichols Award for Undergraduate Instruction. The Nichols award honors the Department of Communications most outstanding veteran teaching assistant. It is the department's highest honor for undergraduate instruction by a graduate student.

Service to University, Community, & Field

Ad Hoc Journal Reviewer:

2022-Present		Political Communication
2020-Present		Psychology of Popular Media
2018-Present		Sociological Forum
2016-Present		JoBEM
2015-Present		Communication Research
2014-Present		Journal of Communication

Ad Hoc Division Reviewer:

2008-Present	National Communication Association	Mass Communication
2008-Present	International Communication Association	Mass Communication
2008-Present	International Communication Association	ERIC Division

Departmental

Fall 2020-Present		Undergraduate Curriculum Committee
Spring 2020		NTT Faculty Search Committee
Fall 2019-Present		Policy Committee
Spring 2019-Present		MA Committee Ethan Morrow
Spring 2019		VAP Faculty Search Committee

College & University

Fall 2020-Present		A&S Representative for Honors Council
Fall 2020-Present		Academic Appeals Committee (A&S)
Fall 2020		3MT Coaching
Fall 2019		3MT Coaching
Spring 2019-Present		Honors Thesis Advising Heather Silvey

Community

Spring 2016-Present		Diversity Engagement Consulting Stone Creek Church
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Interviews, Appearances, Community Engagement

2021 (Oct.)	Radio interviewee about missing persons in news	KBIA-FM
2016 (Sept.)	Radio interviewee regarding moral panics and news	KBIA-FM
2016 (Feb.)	Feature story on "Native Americans stereotypes"	Neiman Reports

Professional Organizations

Council for Undergraduate Research
Broadcast Education Association
International Communication Association
National Communication Association

Scholarly Activity

Research Interests

Social and Psychological Effects of the Mass Media
Effects of Mass Media Stereotyping on Consumers
Representation of Marginalized Groups within the Mass Media
Selectivity in Internet Media Consumptions and its Effects

Research Experience

Research Associate, The Media and Diversity Center, University of Missouri at Columbia, Columbia, Missouri (2016-Present)

Post Doctoral Researcher, Social Media Activism Laboratory, University of Illinois at Urbana-Champaign, Urbana, Illinois (2015-2016)

Research Assistant, Professor Nicholas Burbules, Understanding the Differences in Online and Traditional Educational Instruction: A Dual Mode Study, University of Illinois, Spring 2015

Research Assistant, Professor Travis Dixon, Understanding the Content and Effects of Online News, University of Illinois, Fall 2009 & Spring 2010

Research Assistant, Professor Brendesha Tynes, Voices of African Americans Project: Examining Reactions to the Election of President Barack Obama, University of Illinois, Spring 2009

Research Assistant, Professor Travis Dixon & Dr. Terry Schell, Police-Community Relations in Cincinnati, RAND Corporation, 2006-2008

Research Assistant, Professor Travis Dixon, Understanding News Coverage of Hurricane Katrina, University of Illinois, 2007

Research Assistant, Professor Travis Dixon, Understanding Identity and Racism, University of Illinois, 2006

Directed Research With Faculty Mentor, Professor Daniel Smith, Addressing the Vacuum on Racist Speech, Bradley University, 2000

Directed Research With Faculty Mentor, Professor Emily Gill, Understanding New Hate Speech and the Laws Protecting It, Bradley University, 1999

Scholarly Publications

- Dixon, T. L., Prigg, E., & Josey, C.S. (2018). The attachment of race to political issues: How terrorism and crime activate stereotypes of Blacks and Arabs. In P. D'Angelo (Ed.), *Doing News Framing Analysis 2: Empirical and Theoretical Perspectives*. New York: Routledge.
- Dixon, T.L. & Josey, C.S. (2013). Race and news revisited: The content and effects of problematically framing the news. In E. Scharrer (Ed.), *Media Effects/Media Psychology*. San Francisco: Blackwell-Wiley, Inc.
- Josey, C.S. (2010). Hate speech and identity: An analysis of modern racism and the indexing of identity. *Discourse & Society*. <http://dx.doi.org/10.1177/0957926509345071>
- Josey, C.S. & Dixon, T.L. (In Press). The Barack benefit? An analysis of the impact of the President on African American representation within online news. *Journalism and Mass Communication Quarterly*
- Josey, C.S. & Figueroa-Caballero, A. (Under Contract). Social identity focused news sites and how they serve the LatinX community. In R. A. Lind (Ed.), *Race/Gender/Media: Considering diversity across audiences, content, and producers* 3rd edition. Boston: Pearson Education, Inc.
- Josey, C.S., Hurley, R.J., Hefner, V. & Dixon, T. L. (2010). The portrayal of race online: A content analysis of the portrayal of racial stereotypes in a new media environment. In R. A. Lind (Ed.), *Race/Gender/Media: Considering diversity across audiences, content, and producers* 2nd edition. Boston: Pearson Education, Inc.
- Quick, B., White, N., & Josey, C.S. (2015). Steroid Use in Major League Baseball: An Analysis of How Television News Frames the Steroid Scandal and Fans' Support for Bonds, McGwire, and Palmeiro's Pending Induction into the Baseball Hall of Fame, *Communication Research*. doi: 10.1177/0093650214558253

Manuscripts Under Advanced Review

- Josey, C.S. & Dixon, T.L. (2022). What's in an address? An examination of the differences in the framing of persons of color between traditional and non-traditional news websites. *Journalism*.
- Josey, C.S. & Dixon, T.L. (2022). Advancing the Model of Racial Representation: An examination of a unifying theory to understand stereotypes across media content. *Journal of Communication*.

Manuscripts Under Early Review

Josey, C.S. & Dixon, T.L. (2022). Race, rap and perception: An examination of the effects of artist's race on participant endorsement of Ethnic Blame. *Sociological Forum*.

Josey, C.S. & Dixon, T.L. (2022). Race and stereotypes in new media: An examination of how Internet news frames persons of color. *Mass Communication & Society*.

Manuscripts In Preparation

Althaus, S., Conrad, K., Janulis, E., Drogos, K., Akhtar, O., Bond, B., & **Josey, C.S.** (2022). Remembering the movie-theater wars: Moving images of combat casualties from Verdun to Baghdad. *Manuscript in preparation*.

Althaus, S., Conrad, K., Janulis, E., Drogos, K., Akhtar, O., Bond, B., & **Josey, C.S.** (2022). The impact of military censorship on news film of war. *Manuscript in preparation*.

Josey, C.S. (2022). Displays of hate across situations: An analysis of racist discourse in two settings. *Manuscript in preparation*.

Josey, C.S. (2022). Shades of race: An analysis of the differential physical presentation of minority celebrities across mainstream and minority focused media. *Manuscript in preparation*.

Josey, C.S. & Morrow, E. (2022). Selective Esteem? How Social Identity focused news sites affect views of self. *Manuscript in preparation*

Silvey, H. & **Josey, C.S. (2022).** Body Type Idealization: Understanding the effects of Instagram on Self-Esteem and Body Image. *Manuscript in preparation*

Competitive Conference Presentations

Josey, C.S. & Figueroa-Caballero, A. (2021). Falling into the same patterns? An examination of minority portrayals in social identity focused news outlets. Paper presented at the National Communication Association Meeting, Seattle, WA.

Josey, C.S. & Figueroa-Caballero, A. (2020). Minority Focused News: How Blacks and Latinos are represented in Identity Focused News Outlets. Paper presented at the National Communication Association Meeting, Indianapolis, IN.

Silvey, H. & **Josey, C.S. (2020).** Body Type Idealization: Understanding the effects of Instagram on Self-Esteem and Body Image. Paper presented at the National Communication Association Meeting, Indianapolis, IN.

- Josey, C.S. & Morrow, E. (2019).** Selective Esteem? How Social Identity focused news sites affect views of self. Paper presented at the National Communication Association Meeting, Baltimore, MD.
- Josey, C.S. & Dixon, T.L. (2019).** Advancing the Model of Representation. Paper presented at the National Communication Association Meeting, Baltimore, MD.
- Josey, C.S. & Dixon, T.L. (2018).** Race, rap and perception: An examination of the effects of artist's race on participant endorsement of Ethnic Blame. Paper presented at the National Communication Association Meeting, Salt Lake City, UT.
- Josey, C.S. & Dixon, T.L. (2018).** What's in an address? An examination of the differences in the framing of persons of color between traditional and non-traditional news websites. Paper presented at the National Communication Association Meeting, Salt Lake City, UT.
- Josey, C.S. & Dixon, T.L. (2017).** Race and stereotypes in new media: An examination of how Internet news frames persons of color. Paper presented at the National Communication Association Meeting, Dallas, TX.
- Josey, C.S. & Dixon, T.L. (2016).** The Barack benefit? An analysis of the impact of the President on African American representation within online news. Presented at the National Communication Association Annual Meeting, Philadelphia, PA.
- Josey, C.S. & Dixon, T.L. (2016).** The Barack benefit? An analysis of the impact of the President on African American representation within online news. Presented at the Broadcast Education Association Annual Meeting, Las Vegas, NV. **(Top Paper Winner: Multicultural Division)**
- Burbules, N., Lesht, F., **Josey, C.S.**, & Chadha, R. (2015). Understanding the Differences in Online and Traditional Educational Instruction: A Dual Mode Study. Presented at the Faculty Summer Institute Annual Meeting, Champaign, IL.
- Quick, B., White, N., & **Josey, C.S.** (2014). Steroid Use in Major League Baseball: An Analysis of How Television News Frames the Steroid Scandal and Fans' Support for Bonds, McGwire, and Palmeiro's Pending Induction into the Baseball Hall of Fame. Presented at the National Communication Association Annual Meeting.
- Josey, C.S. & Dixon, T.L. (2013).** What's in an address: An examination in differences in the framing of persons of color between traditional and non-traditional news websites. Presented at the Broadcast Education Association Annual Meeting, Las Vegas, NV.
- Josey, C.S. (2011).** Displays of hate across situations: An analysis of racist discourse in two settings. Presented at the National Communication Association Annual Meeting, New Orleans, LA.

- Josey, C.S.,** Hurley, R.J., & Dixon, T. L. (2010). The portrayal of race online: A content analysis of the portrayal of racial stereotypes in a new media environment. Paper presented at the National Communication Association Meeting, Chicago, IL.
- Josey, C.S. & Dixon, T.L.** (2009). Race, rap and perception: An examination of the effects of artist's race on participant endorsement of Ethnic Blame. Paper to be presented at the International Communication Association Annual Meeting, Chicago, IL
- Josey, C.S.,** Dixon, T.L., Hurley, R., & Hefner, V. (2009). Online news and race: A content analysis of the portrayal of race in a new media environment. Paper presented at the National Communication Association Annual Meeting, San Diego, CA
- Josey, C.S.** (2007). Hate speech and identity: An analysis of modern racism and the indexing of identity. Paper presented at the International Communication Association Annual Meeting, San Francisco, CA
- Clark, R.A., Seaman, A., Harnden, B., Stone, A., Kramer, N., Surrat, J., Farritor, J., Roe, J., **Josey, C.S.,** Figuerolo, N. (2006). Flirting among college students: Behaviors, motives, targets, and reactions. Paper presented at the National Communication Association Annual Meeting, San Antonio, TX