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Education

Ph.D. Department of Speech Communication, University of Illinois at Urbana-Champaign. January, 1999.

Dissertation: Rhetorical Constitution of Public Character and Conservative Ideology in the 1996 Republican Presidential Primary Campaign. (David L. Swanson, Director)

A.M. Department of Speech Communication, University of Illinois at Urbana-Champaign. August, 1993.

College of Law, University of Illinois at Urbana-Champaign. 1991-92. Completed first year of J.D. program.

B.A. Monmouth College, Monmouth, IL. May 1991.

Majors: Government; Speech Communication & Theatre Arts. Summa cum laude.

Academic Appointments

Fall 2020—present: Associate Teaching Professor of Communication Department of Communication, University of Missouri

Fall 2015—Summer 2020: Assistant Teaching Professor of Communication Department of Communication, University of Missouri

Fall 2013—June 2015: Professor of Communication Studies (with tenure) Department of Communication Studies, Augustana College

Fall 2006—Spring 2013: Associate Professor of Communication Studies (with tenure) Department of Communication Studies, Augustana College

Fall 2001—Spring 2006: Assistant Professor of Speech Communication Department of Speech Communication, Augustana College

Fall 1998—Summer 2001: Assistant Professor of Communication (non-tenure track) Department of Mass Communication, Advertising and Public Relations, College of Communication, Boston University

Teaching Responsibilities

Current Teaching Assignments, University of Missouri:

COMM 2500: Introduction to Communication, Fall 2020 – present.

COMM 3572: Argument and Advocacy. Fall 2015 – present.

COMM 4940: Internship. Fall 2017 – present.

COMM 1200: Public Speaking. Fall 2015—present.

COMM 4473: Political Communication. Summer 2016 – Fall 2018.

COMM 4570: Topics – Presidential Rhetoric. Summer 2018.

COMM 3561: Relational Communication. Fall 2017.

COMM 4960: Directed Readings. (U.S. Foreign Policy Rhetoric. Fall 2019; Media Sports

Controversies. Spring 2018, 2020; Fall 2020; Concepts in Public Relations, Summer 2023)

Past Teaching Assignments, Augustana College:

COMM 104: Public Speaking

COMM 204: Argumentation and Oral Advocacy

COMM 210: Communication and Social Relationships

COMM/MJMC 211: Communication, Politics, and Citizenship

COMM/MJMC 212: Advertising and Social Influence

COMM 250—LC: Critical Analysis of Messages

- Winter 2005, 2006: taught as part of a Learning Community on "Women, Politics, and Discourse" with POLS 355: Women and Politics
- Fall 2007: taught as part of a Learning Community on "Race, Religion, and Discourse" with RELG 313: Race, Ethnicity, and Religion
- Fall 2009—Summer 2015: taught as part of a Learning Community on "The American Presidency in Times of Crisis" with POLS 338: The American Presidency

COMM 320: Communication Theory I: The Rhetorical Tradition

COMM 322: Communication Theory III: Media and Social Influence

COMM 372: Rhetorical Criticism

COMM 374: Argument Analysis

COMM 451-2: Senior Inquiry: Traditional Scholarly Research

COMM 499: Directed Study (Political Rhetoric of Popular Film; Visual Rhetoric;

Performance Studies; Epideictic Rhetoric

LSFY 111: Origins of Communication Theory

 First Year student general education seminar in ancient rhetoric and oral/written communication skills

Past Teaching Assignments, Boston University:

CM 311/714: Oral Presentations

CM 380: Theory and Process of Communication

CM 409: Persuasion and Public Opinion

CM 509: Principles of Persuasion

CO 510: Argumentation and Debate

Selected Advising and Mentoring

Current institution, University of Missouri:

Fall 2022—Spring 2023:

<u>Supervising faculty</u>, teaching practicum experience for Rikki Roscoe, College Teaching Minor, Graduate College, University of Missouri

Spring 2019—present:

<u>Supervising faculty</u>, COMM 4940: Internships, Department of Communication, University of Missouri.

• Supervised 93 undergraduate student internships since Spring 2019.

Spring 2017—present:

<u>Faculty advisor</u>, Intercollegiate Communication Association of Mizzou (iCOM), Department of Communication, University of Missouri.

<u>Faculty advisor</u>, Chi Beta chapter, Lambda Pi Eta national communication honor society, Department of Communication, University of Missouri.

Administrative Responsibilities

Current institution, University of Missouri:

Fall 2019—present:

Faculty Fellow, Teaching for Learning Center, University of Missouri

Responsibilities include:

- collaborating with T4LC staff to develop professional teaching development resources and programming
- provide in-person and online (synchronous and asynchronous) training workshops and Center outreach opportunities to university faculty regarding inclusive and effective teaching for student learning
- assisted Center Director and Faculty Council Task Force to Enhance Learning and Teaching (TFELT) with research and consultation regarding revised University of Missouri methods and procedures for assessing faculty teaching, including classroom observations, self-reflective teaching portfolios, and collection and use of student feedback data
- advise and assist the MU Teaching for Learning Center Advisory Board

Accomplishments include:

- Launched a faculty/graduate student/staff Learning Community for/with Neurodiverse Educators, Fall 2024
- Developing training videos on evaluating student feedback data for department chairs, promotion & tenure committees, and administrators, Fall 2024
- Collaborated with Provost's Office to design a new student feedback data chart for university faculty review dossiers
- Built a comprehensive <u>website on formative and summative Review of Teaching</u> for the University of Missouri
- Created an online training mini-course for MU faculty on "Making Sense of Student Feedback," including related Creative Commons training materials
- Collaborated with a faculty design team to create, test and launch a new endof-semester university student feedback survey instrument, adopted Fall 2023
- Collaborated with T4LC staff and the TFELT task force to develop a new <u>definition</u> and <u>model for "Inclusive and Effective Teaching" at the University of Missouri</u> that forms the basis for revised evaluation of faculty teaching on campus, adopted Fall 2021

Fall 2017—present:

Director of Undergraduate Studies, Department of Communication, University of Missouri

Responsibilities include:

- chair of the Undergraduate Committee, responsible for development of department policy on undergraduate education – curriculum, programming, scholarships and awards
- supervise two department student organizations and their advisors
- supervise the production of the weekly Undergraduate Newsletter
- chair of the COMM Week Committee, responsible for planning, marketing and executing the department's annual series of special events
- organize the department's annual Career Day student mock interview event with the department's alumni advisory council
- work with MU Admissions and the Undergraduate Committee to meet with prospective MU students and their families
- represent the department on the College of Arts & Science Curriculum, Instruction and Advising (CIA) Committee

Accomplishments include:

- Leading an initiative to integrate <u>Career Readiness Competencies from the</u>
 <u>National Association of Colleges and Employers (NACE)</u> into the core curriculum of the Communication major
- Collaborated with the department chair to lead an initiative to revise departmental student learning objectives for the undergraduate major program, leading to curriculum mapping and the development of a program-level student learning assessment procedure
- Worked with the department chair and advising team to implement a conversion of the Communication major to an open admission program in Fall 2019, leading to a nearly 150% increase in total majors
- Worked with the department chair and new departmental Director of Online Education to implement a new online Communication major, Fall 2019

Fall 2017—Spring 2023:

Director of Internships, Department of Communication, University of Missouri

Responsibilities include:

- coordinate the COMM 4940: Internship course, including supervising student interns and communicating internship opportunities to majors
- working with University of Missouri Career Center and College of Arts & Science Internships Coordinator to promote student career exploration and research, and organize alumni-to-student career-related programming

Accomplishments include:

- Reworked the COMM 4940: Internship course to function as an online course
- Increased visibility of the department's internship program within the College of Arts and Science, including a presentation of our program to the Council of Chairs, May 2019

Fall 2016—Summer 2018:

Basic Course Director, Department of Communication, University of Missouri

Responsibilities include:

- Planning teaching assignments for Graduate Teaching Assistant and contingent faculty instructors for 35-40 course sections per semester
- Organizing and running staff meetings and pedagogical development sessions for COMM 1200 staff
- Orienting and training new COMM 1200 instructional staff
- Evaluation of COMM 1200 instructional staff, including review of student course evaluations and observation of classroom teaching
- Reviewing and revising course schedule and curriculum
- Organizing assignment of COMM 1200 sections to departmental researchers as subject pools
- Planning the Helen and Pat Atkinson Speak Up! Public Speaking Showcase for COMM Week, in conjunction with the COMM Week Committee Chair.
- Serving on department Undergraduate Committee and Research Committee

Accomplishments include:

- Established a new peer mentoring program for new COMM 1200 instructors
- Provided oversight for the transition of COMM 1200 to a new Learning Management System and a new procedure for recording and archiving student speeches
- Led the transition of COMM 1200 to a new e-textbook and LMS platform, involving the orientation and training of instructional staff

Past institution, Augustana College:

Fall 2014—Summer 2015:

Inaugural Director, Center for Faculty Enrichment, Augustana College

Responsibilities included:

- Planned and executed faculty development workshops on teaching and learning, including blended/flipped/online pedagogy, active high-impact pedagogies, department chair leadership, etc.
- Organized teaching observation groups, writers support groups and retreats, and Faculty Learning Communities.

- Engaged in individual faculty consulting and classroom observations.
- Co-led New Faculty Orientation and Mentoring Circle program for first year faculty with the Associate Dean for Faculty Development.
- Managed a \$13,000+ budget for faculty development resources, activities, and administrative professional development.
- Served on the Academic Technology Committee, the Assessment for Improvement Committee, and the Provost's Program Directors Group (an expanded version of the Dean's Council).
- Served on the Board of the Quad Cities Professional Development Network (QCPDN), providing faculty, administrative and staff development programs for seven colleges and universities in the Illinois/Iowa Quad Cities metropolitan area.

Accomplishments included:

- Built a physical space for the Center, featuring a faculty development library, individual online webinar stations, and a small group meeting and webinar space.
- Acquired and marketed online faculty development resources.
- Developed a conceptual framework for the professional development of nearretirement and post- retirement faculty.
- Led an Augustana delegation participating in a Teagle program development grant with three other liberal arts colleges.
- Developed and presented day-long faculty development workshops on Blended Learning for the QCPDN and for Augustana faculty.

Fall 2008 – Spring 2014:

Chair, Fine and Performing Arts Division, Augustana College

Responsibilities included:

- Led a diverse six-department division including Art, Art History, Communication Sciences and Disorders, Communication Studies, Music, and Theatre.
- Coordinated elections of divisional representatives to campus committees.
- Led divisional discussion and approval of curricular changes.
- Communicated with department chairs and faculty regarding pre-tenure, tenure, post-tenure and promotion reviews.
- Observed classroom and studio teaching of faculty under review.
- Participated in on-campus interviews for all faculty position searches within the division.
- Served on the Faculty Welfare Committee.

Accomplishments included:

 Developed a new evaluation form and protocol for faculty classroom observations.

Fall 2012 – Spring 2014:

Inaugural faculty Chair, Faculty Welfare Committee, Augustana College

Responsibilities included:

- Coordinated the agenda of committee meetings with the Provost and Dean of the College.
- Coordinated schedule of all faculty reviews with the committee and Academic Affairs support staff.
- Led preparation workshops for faculty under review and their department chairs.

Accomplishments included:

- Served as the first faculty chair of the committee, after implementing a policy change shifting committee leadership from the Dean of the College
- Led the committee in the successful completion of the two largest cohorts of tenure reviews in college history in back-to-back years.
- Led the development of a Faculty Welfare Committee Handbook for new division chairs.
- Served as primary author for numerous personnel-related policy amendments to the Faculty Handbook, including procedures and criteria for faculty reviews, procedures and requirements for sabbaticals and pre-tenure paid leaves, and faculty review and promotion policies for adjunct and part- time faculty.
- Represented the Faculty Welfare Committee and college faculty on the Higher Learning Commission (HLC) accreditation steering committee
- Represented the Faculty Welfare Committee and college faculty and at winter retreat meetings for the Augustana Board of Trustees, presenting on topics including blended learning, innovative pedagogies and calendar/curriculum change.

Faculty Welfare Committee member, Fall 2008 to Spring 2014

Responsibilities included:

- Participated in faculty pre-tenure, tenure, post-tenure and promotion reviews.
- Advised the Provost and Dean of the College regarding merit-based salary raises, faculty position requests, and other confidential administrative matters requiring the advice of senior faculty leadership.

Publications

Klien, S.A. (2024). Promoting career exploration and student choice in the introductory course: The communication career awareness research project.

Communication Teacher, 38(3), 276-289. https://doi.org/10.1080/17404622.2024.2350394

- Klien, S.A., Elmer, J.W., & Rottinghaus, P.J. (2024). Using a career research project in the introductory communication course to develop agency, self-efficacy, self-determination, and adaptability in career exploration. *Journal of Communication Pedagogy*, 8, 24-47. https://doi.org/10.31446/JCP.2024.1.03
- Klien, S.A. (2015). Cinematic simulacra and the prospect for public agency: Constructing the citizen-soldier in post-9/11 war films. In E. Sahlstein Parcell and L.M. Webb (Eds.), A communication perspective on the military: Interactions, messages, and discourses (pp. 373-390). New York: Peter Lang. https://doi.org/10.3726/978-1-4539-1562-2
- Hay, E., Snowball, D., Varallo, S., Hilton-Morrow, W., and Klien, S. (2014, Summer). Research-methods modules: Preparing students for the capstone in communication studies. Council on Undergraduate Research Quarterly, 34(4), 6-11.
- Klien, S.A. (2013). O'Reilly's war on the "war on Christmas": Diatribe, culture war and conservative ideology. In C. Rountree (Ed.), Venomous speech: Problems with American political discourse on the right and left (pp. 269-298). Santa Barbara, CA: ABC-CLIO.
- Klien, S.A., and Farrar, M.E. (2009). The diatribe of Ann Coulter: Gendered style, conservative ideology, and the public sphere. In J.L. Edwards (Ed.), Gender and political communication in America: Rhetoric, representation, and display (pp. 63-85). Lanham, MD: Lexington Books.
- Klien, S.A. (2007). Complexity and ideology in televisual war rhetoric: The air war over Iraq in Campaign 2004. In D. Zarefsky and E. Benacka (Eds.), *Sizing up rhetoric* [RSA 2006 competitive conference proceedings volume] (pp. 181-199). Long Grove, IL: Waveland Press.
- Klien, S.A. (2005). "Leave no man behind": The construction of public character, institutional legitimacy, and citizen agency in *Black Hawk Down. Critical Studies in Media Communication*, 22, 427-449. https://doi.org/10.1080/07393180500342993
- Klien, S.A. (2004). Civic education and republican judgment: The stem cell research discourse of George W. Bush. In G. Hauser and A.E. Grim (Eds.), Rhetorical democracy: Discursive practices of civic engagement [RSA 2002 competitive conference proceedings volume] (pp. 221-228). Mahwah, NJ: Lawrence Erlbaum.
- Klien, S.A. (2004). [Review of the book Meet the candidate videos: Analyzing presidential primary campaign videocassettes.]. Southern Communication Journal, 70(1), 88-89.
- Klien, S.A. (2002). Romantic heroism and "public character": Ethical criticism of performative traditions in public discourse. In F. Antczak, C. Coggins, and G. Klinger (Eds.), Professing rhetoric: Selected papers from the 2000 Rhetoric Society of America conference (pp. 139-146). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

- Klien, S.A. (2001, Fall). [Review of the book The Sound Bite Society: Television and the American Mind]. American Communication Journal, [Online], 5(1). Available WWW: http://acjournal.org/
- Klien, S.A. (2001, Summer). Using Bob Roberts to teach political communication. Communication Teacher, 15(4), 6-8.
- Klien, S.A. (2000). Defining "public character:" Agency and the ethical criticism of public argument. In Hollihan, T.A. (Ed.), Argument at century's end: Reflecting on the past and envisioning the future (pp. 341-350). Annandale, VA: National Communication Association.
- Klien, S.A. (2000). [Review of the book Communication criticism: Developing your critical powers]. American Communication Journal, [Online], 3(3). Available WWW: http://acjournal.org/
- Klien, S.A. (1999). [Review of the book Seducing America: How television charms the modern voter]. American Communication Journal, [Online], 3(1). Available WWW: http://acjournal.org/

Conference Papers and Presentations

- Klien, S.A. (2024, April 4). Implementing assessments for equity, inclusion and student success in the introductory communication course [Conference panel presentation]. Central States Communication Association Annual Conference, Grand Rapids, MI.
- Klien, S.A. (2024, April 4). Integrating career exploration and readiness into the introductory communication course and the undergraduate communication curriculum [Conference panel presentation]. Central States Communication Association Annual Conference, Grand Rapids, MI.
- Klien, S.A., Elmer, J., and Rottinghaus, P.J. (2023, November 16). Using a career research project in the introductory communication course to develop agency, self-efficacy, and adaptability in career exploration [Conference paper]. National Communication Association 2023 Convention, National Harbor, MD, United States.
- Klien, S.A. (2023, March). Developing career exploration self-efficacy in a communication course: The communication career awareness research project [Conference paper]. Presented to the Central States Communication Association Annual Conference, St. Louis, MO.
- Klien, S.A. (2022, November). How much flex is too much flex? Reflections on balancing student access and student engagement in hyflex pandemic teaching [Conference panel presentation]. National Communication Association 2022 Convention, New Orleans, LA.

- Klien, S.A. (2022, November). Promoting career awareness and student choice in the basic course: The communication career awareness research project [Conference paper]. National Communication Association 2022 Convention, New Orleans, LA.
- Klien, S.A. (2014, November). The ladies of the Tea Party: (Re-)construction of conservative feminine persona in political rhetoric [Conference paper]. National Communication Association 2014 Convention, Chicago, IL.
- Klien, S.A. (2014, May). Soldiers, cameras, and critique: Crossing the military/citizen border with "documentary video" in Iraq war films [Conference paper]. Rhetoric Society of America Biannual Conference, San Antonio, TX.
- Klien, S.A. (2012, May). Ladies of the Tea Party: The conservative feminine persona according to Palin and Bachmann [Conference paper]. Rhetoric Society of America Biannual Conference, Philadelphia, PA.
- Johnson, H.L., and Klien, S.A. (2011, November). Performing heteronormativity, or challenging it? Performative representative anecdote in the "It Gets Better Project" [Conference paper]. National Communication Association 2011 Convention, New Orleans, LA.
 - Co-authored with an undergraduate student as a faculty research mentor.
- Klien, S.A. (2010, May). Ann Coulter's inconvenient gender: The conservative feminine person and legitimate public agency [Conference paper]. Rhetoric Society of America Biannual Conference, Minneapolis, MN.
- Klien, S.A. (2009, November). Cinematic simulacra and the prospect for public agency: Constructing the citizen-soldier in post-9/11 war films [Conference paper]. National Communication Association 2009 Convention, San Diego, CA.
- Klien, S.A. (2008, November). War films, soldier culture and public character after September 11th [Conference paper]. National Communication Association 2008 Convention, Chicago, IL.
- Klien, S.A., and Farrar, M.E. (2008, November). The diatribe of Ann Coulter: Gendered style, conservative ideology and the public sphere [Conference paper]. National Communication Association 2008 Convention, San Diego, CA
- Klien, S.A. (2006, November). O'Reilly's war on the "War on Christmas": Diatribe, public character and ideological complexity [Conference paper]. National Communication Association 2006 Convention, San Antonio, TX.
- Klien, S.A. (2006, May). Complexity and ideology in televisual war rhetoric: The air war over Iraq in Campaign 2004 [Conference paper]. Rhetoric Society of America Biannual Conference, Memphis, TN.

- Klien, S.A. (2005, November). Complexity and ideology in televisual war rhetoric: The air war over Iraq in Campaign 2004 [Conference paper]. National Communication Association 2005 Convention, Boston, MA.
- Klien, S.A. (2002, November). "Leave no man behind": The construction of public character, institutional legitimacy, and citizen agency in Black Hawk Down [Conference paper]. National Communication Association 2002 Convention, New Orleans, LA.
- Klien, S.A. (2002, October). Competing comic visions of public character in election films: Primary Colors versus Bob Roberts [Conference paper]. Presented to the Midwest Popular Culture Association Conference, Milwaukee, WI.
- Klien, S.A. (2002, May). Civic education and republican judgment: The stem cell research discourse of George W. Bush [Conference paper]. Rhetoric Society of America Biannual Conference, Las Vegas, NV.
- Klien, S.A. (2001, November). More ritual than deliberation—a textual approach: Questions for citizen agency in conventions 1948, 2000 [Conference paper]. National Communication Association 2001 Convention, Atlanta, GA.
- Klien, S.A. (2000, November). Pat Buchanan's cyber-campaign: A tale of two web sites [Conference paper]. National Communication Association 2000 Convention, Seattle, WA.
- Klien, S.A. (2000, May). Romantic heroism and "public character:" Ethical criticism of performative traditions in public discourse [Conference paper]. Rhetoric Society of America Biannual Conference, Washington, D.C.
- Klien, S.A. (1999, November). Populism, political legitimacy, and civic community: The "outsider" public character of Lamar Alexander [Conference paper]. National Communication Association 1999 Convention, Chicago, IL.
- Klien, S.A. (1999, July). Public character: Political agency and the ethical criticism of public argument [Conference paper]. Eleventh American Forensic Association/ National Communication Association Conference on Argumentation, Alta, UT.
- Klien, S.A. & Pierce, A.J. (1998, November). *Kitchen-table conservative rhetoric:*Appropriation and subversion of the "feminine style" by Phil Gramm [Conference paper]. National Communication Association 1998 Convention, New York, NY.
- Klien, S.A. (1996, November). The Christian Coalition's political piety: Establishing an advocacy group's propriety of participation in political controversy [Conference paper]. Speech Communication Association 1996 Convention, San Diego, CA.
- Klien, S.A. (1996, March). Defining the American community in the political sermon:

 Deploying the jeremiad tradition in contemporary conservative rhetoric [Conference paper]. Discerning the Right Conference, University of Wisconsin Milwaukee.

- Klien, S.A. (1995, November). The comic form of Bob Roberts: An application of Duncan's dramaturgy to the criticism of popular media [Conference paper]. Speech Communication Association 1995 Convention, San Antonio, TX.
- Jasinski, J. & Klien, S.A. (1995, November). The constitution of civic character in liberal discourse [Conference paper]. Speech Communication Association 1995 Convention, San Antonio, TX.
- Klien, S.A. (1995, October). A roadkill journey: Exploring iconic rhetoric through syntactic analysis [Conference paper]. Presented to the Illinois Speech and Theatre Association / Iowa Communication Association Conference, Bettendorf, IA.
- Klien, S.A. (1994, November). Pat Buchanan's "Old Republic:" Mythic narrative and the '92 campaign. Speech Communication Association 1994 Convention, New Orleans, LA (a Top Five Student Paper in the Political Communication Division).

Selected Teaching-Related Presentations

Current institution: University of Missouri

May 16, 2024

<u>Workshop facilitator and presenter</u>, "Neurodiverse Educators on Campus: Identifying Issues, Posing Questions," Celebration of Teaching conference, Teaching for Learning Center, University of Missouri

January 12, 2024

<u>Presenter</u>, "Making Sense of Student Feedback," Teaching Renewal Week conference, Teaching for Learning Center, University of Missouri

October 30 and November 9, 2023

<u>Workshop facilitator, "Introducing Mizzou's New Student Feedback Survey,"</u> Teaching for Learning Center, University of Missouri

October 3, 2023

<u>Workshop facilitator, "Integrated Course Design for Student Learning,"</u> Preparing Future Faculty – Inclusive Excellence post-doctoral program, University of Missouri

October 2 and 12, 2023

<u>Workshop facilitator, "Improving the Quality of Student Feedback,"</u> Teaching for Learning Center, University of Missouri

August 15, 2023

<u>Presenter, "Engaging Students with Active Learning,"</u> Teaching Renewal Day, Department of Communication, University of Missouri

January 10, 2023

<u>Presenter, "Reflecting on Dimensions of Inclusive and Effective Teaching,"</u> Teaching Renewal Week conference, Teaching for Learning Center, University of Missouri

October 31, 2022; January 10, 2023

<u>Workshop facilitator, "Making Sense of Student Feedback Data,"</u> Teaching for Learning Center, University of Missouri; Teaching Renewal Week conference, Teaching for Learning Center, University of Missouri

November 3, 2022

<u>Workshop facilitator, "Engaging Your Students With Active Learning,"</u> Preparing Future Faculty – Faculty Diversity post-doctoral program, University of Missouri

October 3, 2022

<u>Workshop facilitator, "Inclusive and Effective Teaching: Our New Vision" (with Rose Metro),</u> Teaching for Learning Center, University of Missouri

August 16, 2022

<u>Presenter, "Telling Your Teaching Story"</u> [presentation on teaching portfolios], Teaching Renewal Day, Department of Communication, University of Missouri

May 19, 2022

<u>Presenter, "Evaluating Teaching at MU: Connect with the New Training Resources, Strategies, and Tools Available for Evaluating and Improving Teaching and Learning on Campus"</u> (with Bethany Stone), Celebration of Teaching conference, Teaching for Learning Center, University of Missouri

April 19, 2022

<u>Workshop facilitator, "Interpreting Student Feedback Data to Improve Teaching."</u> Virtual Workshop, Teaching for Learning Center, University of Missouri

March 22, 2022

<u>Workshop facilitator, "Improving Student Feedback Response Rates and Quality."</u> Virtual Workshop, Teaching for Learning Center, University of Missouri

February 22, 2022

Workshop facilitator, "What Can Student Feedback Data Tell Us (and Not Tell Us)?" Virtual Workshop, Teaching for Learning Center, University of Missouri

August 18, 2021

<u>Presenter, "Student-Centered Course Explanation? It's in the Syllabus!"</u> (with Christopher Josey), Teaching Renewal Day, Department of Communication, University of Missouri

January 12, 2021

<u>Presenter, "Supporting Faculty Success & Measuring Teaching Effectiveness"</u> (with Tori Mondelli, Bethany Stone and Jonathan Cisco), Teaching Renewal Week conference, Teaching For Learning Center, University of Missouri

April 9, 2020

<u>Panel organizer and moderator, "Talking with Students About the COVID-19 Crisis"</u>, Teaching For Learning Center Zoom workshop, University of Missouri.

February 24, 2020.

<u>Presenter, "TFELT – Finding Better Ways to Evaluate Teaching at MU"</u> (with Bethany Stone), Abell Conversations, University of Missouri.

February 18, 2019

<u>Presenter, "Teaching Portfolios for Fun and Profit,"</u> Graduate Student Proseminar, Department of Communication, University of Missouri

May 16, 2018

<u>Presenter, "Small Teaching Discussion"</u>, Celebration of Teaching conference, University of Missouri.

May 17, 2017.

<u>Presenter, "Facilitating Seven Ways of Learning Discussion"</u>, Celebration of Teaching conference, University of Missouri.

January 11, 2017

<u>Presenter</u>, App Fair, Teaching Renewal Week conference, University of Missouri.

October 10, 2016

<u>Presenter, "Apps for Blended Learning," Teaching and Technology Workshop</u>, ET@MO (Educational Technology), University of Missouri.

May 17, 2016

<u>Presenter</u>, "Apps for Blended Learning," <u>Teaching and Technology Workshop</u>, Celebration of Teaching conference, University of Missouri.

Past institutions

May 2, 2015

<u>Presenter, "Blended Learning,"</u> Blended and Online Teaching Boot Camp, Augustana College.

April 14, 2015

<u>Presenter, "Communicating About Faculty Evaluations"</u> (with Deborah Bracke and Wendy Hilton-Morrow), Department Chairs Workshop, Center for Faculty Enrichment, Augustana College.

January 20, 2015.

<u>Presenter, "Race, Privilege, and Social Justice in the College Classroom"</u> (with Mark Anderson), Winter Symposium Day, Augustana College.

January 20, 2015.

<u>Presenter, "Language and Identity"</u> (with Lisa Seidlitz, Jonathan Cayer, Carrie Hough, Matthew Weeks, and Allison Haskill), Symposium Day, Augustana College.

Winter 2014-15.

<u>Presenter, "Possibilities for Online Learning as High-Impact Pedagogy,"</u> Faculty Academy, Augustana College.

October 10, 2014 and January 23, 2015.

Organizer and facilitator, "GIFTS: Great Ideas For Teaching," Friday Conversation, Center for Faculty Enrichment, Augustana College.

September 25, 2014.

<u>Presenter, "Mentoring Student Athletes: Lessons from the Literature,"</u> Student-Athlete Faculty Mentor workshop, Center for Faculty Enrichment, Augustana College.

August 14, 2014

<u>Presenter, "Teaching and Learning at Augustana: Effective Course Design for Liberal Learning"</u> (with Mark Salisbury), New Faculty orientation, Augustana College.

<u>Presenter</u>, "Your First Day of Class: Construct a Community of Learning," New Faculty orientation, Augustana College.

Fall 2014.

<u>Presenter, "Reimagining Faculty Peer Mentoring at Augustana,"</u> Center for Faculty Enrichment, Augustana College.

October 18, 2013

<u>Panelist</u>, Careers for Ph.D.s in Communication Symposium, Department of Communication, University of Illinois.

August 17, 2010.

<u>Presenter, "Exploring Blended Learning as a High-Impact Pedagogy Option,"</u> Blended Learning Initiative, Augustana College.

November 16, 2011.

<u>Pre-Conference Presenter</u>, "Connecting Yesterday's Voices to Tomorrow's: Public Address Pedagogy to Inspire Students," National Communication Association, New Orleans, LA.

May 2009, May 2010.

<u>Workshop presenter</u> on teaching oral communication skills with the Augie Reads summer reading for the AGES program, Augustana College. (2009, *Dreams of My Father*; 2010, *Bottlemania*)

September 29, 2008.

<u>Presenter</u>, "<u>Promoting Oral Communication Skills in LSFY 103</u>," Liberal Studies First Year Course Faculty Workshop, Augustana College.

June 17, 2003.

<u>Presenter/Facilitator, "A Discussion on Promoting Oral Communication Abilities,"</u> General Education Faculty Workshop, Augustana College.

Selected Departmental and Campus Service

Current institution: University of Missouri

Fall 2024—present:

Member, Alumni Committee, Department of Communication, University of Missouri

Fall 2023—present:

<u>Member, Diversity, Equity, & Inclusion Committee</u>, Department of Communication, University of Missouri

Fall 2023—present:

<u>Member, Educational Assessment Committee</u>, Department of Communication, University of Missouri

Spring 2023:

<u>Member, Basic Course Director Search Committee</u>, Department of Communication, University of Missouri

July 2022—present:

<u>Member, Non-Tenure Track Faculty Development Committee</u>, Department of Communication, College of Arts & Science, University of Missouri

Fall 2021—present:

Online Course Reviewer, Faculty Peer Reviewer Corps, Missouri Online

Fall 2019—present:

<u>Member, Career Development Network (formerly Career Advisory Board)</u>, College of Arts & Science, University of Missouri

Fall 2019—present:

Member, Equity Resolution Process Panelist Pool, University of Missouri

Fall 2018—present:

Member, Student Conduct Committee, University of Missouri

2017—present:

<u>Member, Curriculum, Instruction and Advising Committee</u>, College of Arts & Science, University of Missouri

Spring 2023

<u>Member, Basic Course Director Search Committee</u>, Department of Communication, University of Missouri

October 7, 2022:

<u>Organizer and Facilitator</u> (with Tori Mondelli, Teaching For Learning Center Director), "Welcome to the T4LC!" Orientation, NTT Mentoring Program, College of Arts & Science, University of Missouri

August 2022—May 2023:

Faculty Peer Mentor, NTT Mentoring Program, College of Arts & Science, University of Missouri

July/August 2022

<u>Member, Communication and Theatre Academic Advisor Search Committee</u>, College of Arts and Science, University of Missouri

April 18, 2022:

<u>Panelist, "Professor Panel"</u>, SSC 1151: Academic Success Seminar, Student Success Center, College of Arts & Science, University of Missouri.

2021-22:

<u>Developer, "Making Sense of Student Feedback Data"</u> [asynchronous online training minicourse for instructors on Canvas LMS], Teaching for Learning Center, University of Missouri.

November 18, 2021:

<u>Panelist, "Promotion for Non-Tenure Track Faculty"</u>, College of Arts & Science, University of Missouri.

Spring 2021—Spring 2023:

Member, Student Feedback Survey Design Team, University of Missouri

Spring 2020:

<u>Member, NTT Online Diversity Course Specialist Search Committee</u>, Department of Communication, University of Missouri

Spring 2019:

<u>Member, NTT Diversity Specialist Search Committee</u>, Department of Communication, University of Missouri

Fall 2016—Fall 2017:

Member, Research Committee, Department of Communication, University of Missouri

Fall 2016—Spring 2017:

Member, Undergraduate Committee, Department of Communication, University of Missouri

March 16, 2016:

CV Reviewer, Graduate Student Association, University of Missouri.

Spring 2016:

<u>Member, VAP Persuasion Search Committee</u>, Department of Communication, University of Missouri

2015-2016, 2017-2018:

Member, Policy Committee, Department of Communication, University of Missouri

Past institutions

Summer 2014—Summer 2015.

<u>Director</u>, <u>Center for Faculty Enrichment</u>, Augustana College.

Fall 2014—Spring 2015.

Member, Academic Technology Committee, Augustana College.

Fall 2014—Spring 2015.

Member, Assessment for Improvement Committee, Augustana College.

Spring 2014—Spring 2015.

<u>Higher Learning Commission (HLC) Steering Committee</u> and <u>HLC Criterion 4 Subcommittee</u>, Augustana College.

Fall 2012—Spring 2014.

Chair, Faculty Welfare Committee, Augustana College.

Fall 2008—Spring 2014.

Chair, Fine and Performing Arts Division, Augustana College.

Fall 2011—Spring 2014.

<u>Faculty representative</u>, <u>Benefits Committee</u>, Augustana College

Fall 2008—Spring 2014.

Member, Faculty Welfare Committee, Augustana College.

2002-3, 2004-5-2013-14.

First-Year Student Academic Advisor, Augustana College.

Wednesday, October 3, 2012.

<u>Organizer and panelist</u>, DebateWatch for first 2012 Presidential Debate, Augustana College.

Fall 2011.

Organizer and presenter, "9 /11 in 2011: A Decade of Learning and Living" Symposium , September 9-10, 2011. Augustana College.

2010-2011.

Member, 6/35 Curriculum Reform Committee. Augustana College.

<u>Blended Learning Initiative participant</u>; researcher, pilot adopter and faculty development resource for blended/hybrid learning pedagogy. Augustana College.

Summer 2009.

Coordinator, Curriculum change discussion group, Augustana College.

August 2007—November 2008:

<u>Co-organizer</u>, The Bully Pulpit series on political communication in the 2008 presidential campaign, cosponsored by the College of Charleston and Augustana College.

Fall 2006—Winter 2008-9.

Member, Senior Inquiry Development Committee, Augustana College.

Fall 2005—Winter 2008-9.

Member, Educational Policies Committee, Augustana College.

Fall 2005—Spring 2008.

Faculty Mentor, Center for the Study of Teaching and Learning, Augustana College.

June 2007.

Working Team member, Greater Expectations Institute (sponsored by AAC&U), Burlington, VT.

Summer 2005, Summer 2009, Summer 2011.

<u>Faculty research advisor</u> for Nicole Dexter, Leah Mortenson, and Hannah Johnson, Summer Faculty/Student Summer Research Fellowship.

- Dexter's and Mortenson's projects were both accepted for presentation at the Rhetoric Society of America Biennial Conference, in 2006 and 2010.
- o Johnson's project resulted in a co-authored paper presented to the National Communication Association Convention in 2011.

Thursday, September 30, 2004.

<u>Organizer and panelist</u>, DebateWatch for first 2004 Presidential Debate, Augustana College.

Fall 2003—Spring 2004.

Student Judiciary Committee. Augustana College.

Summer 1999—Spring 2001:

<u>Graduate Admissions Committee,</u> Department of Mass Communication, Advertising and Public Relations, College of Communication, Boston University.

Alternate COM Representative, Faculty Council, Boston University.

Member, University Board of Student Conduct, Boston University.

Member, Curriculum Committee, College of Communication, Boston University.

Fall 1998—Spring 2001:

<u>The Great Debate</u>, faculty event coordinator and advisor for student debaters, College of Communication, Boston University.

Fall 1998—Spring 2001:

<u>Faculty advisor</u> for Boston University Debate Society.

Professional Service

March 2024.

Book proposal reviewer, Routledge Publishing.

2024-present.

<u>Member (three-year term)</u>, Donald P. Cushman Memorial Award for Student Scholarship Selection Committee, National Communication Association.

2023-2024.

Secretary, Instructional Resources Division, Central States Communication Association.

2023—present.

<u>Blind proposal and manuscript reviewer</u>, Instructional Development Division, National Communication Association.

2022—present.

<u>Blind proposal and manuscript reviewer</u>, Basic Course Division, GIFTS Division and Instructional Resources Division, Central States Communication Association.

Spring 2022.

<u>Blind reviewer of manuscripts</u> for the journal Teaching Journalism and Mass Communication.

<u>Blind proposal and manuscript reviewer</u>, GIFTS, Basic Course and Instructional Development Divisions, National Communication Association.

January 2020—present.

<u>Course reviewer</u>, Social and Behavioral Science (SBS) courses, Missouri Higher Education Core Transfer Curriculum (Core 42 MOTR), State of Missouri.

October 2017.

<u>Blind proposal and manuscript reviewer</u>, GIFTS Division, Central States Communication Association.

Spring 2004-- Spring 2015.

<u>Blind proposal and manuscript reviewer</u>, Political Communication Division, National Communication Association.

Spring 2015.

<u>Blind proposal and manuscript reviewer</u>, Rhetoric Society of America.

2013.

Editorial board, Western Journal of Communication.

November 2011.

<u>Panel organizer</u> for conference panel on the "It Gets Better Project." GLBTQ Studies Division, National Communication Association Convention, New Orleans, LA.

November 2010.

<u>Panel organizer</u> for two conference panels on Avatar. Intercultural and International Communication Division and Visual Communication Division, National Communication Association Convention, San Francisco, CA.

Spring 2010.

<u>Blind proposal and manuscript reviewer</u>, Public Address Division, National Communication Association.

Spring 2010.

<u>Blind proposal and manuscript reviewer</u>, Rhetorical and Communication Theory Division, National Communication Association.

Fall 2007.

Blind manuscript reviewer for the Northwest Communication Association Journal.

August 2007.

<u>Reviewer</u> for Perspectives on Political Communication: A Case Approach, solicited by Allyn & Bacon, Boston, MA.

Spring 2007.

Blind reviewer of manuscripts for the journal The Sociological Quarterly.

August 2004.

<u>Reviewer</u> for Making Connections: Readings in Relational Communication, solicited by Roxbury Publishing Co., Los Angeles, CA.

Fall 2002—Fall 2006.

Co-Editor for Book Reviews, American Communication Journal.

Member, Board of Directors, American Communication Association.

December 2001, April 2002:

Reviewer of textbook proposals for Allyn & Bacon Publishing, Boston, MA.

Summer 1999—Spring 2001.

Blind reviewer of manuscripts for the journal Rhetoric and Public Affairs.

Awards and Distinctions

April 2024:

Provost's Faculty Service Award for University Citizenship, University of Missouri

December 2023:

<u>Faculty Career Development Leader Award</u>, College of Arts and Science, University of Missouri.

August 2019:

Awarded a <u>Mizzou Online Faculty Scholarship</u> to attend the 2019 Distance Teaching & Learning Conference, Mizzou Online, University of Missouri.

May 2018:

Online Teaching Foundations Program Award, ET@MO, University of Missouri.

May 2017:

Awarded a \$7,700 Online Course Redesign Grant to design an online course in Presidential Rhetoric, ET@MO, University of Missouri.

2016-2017.

Participant, University of Missouri Faculty Scholars: selected in a competitive process.

2013-2014.

Awarded a Student/Faculty Research Partnership Grant, Augustana College.

Summer 2010.

Awarded an <u>Alumni Departmental Student Assistantship</u> and an <u>ACTL special research</u> <u>stipend</u> for a pilot study of blended learning pedagogies, Augustana College.

Summer 2006, Summer 2007, Summer 2009.

Awarded a Presidential Summer Research Fellowship, Augustana College.

Fall 2004.

Awarded a <u>First-Year Course Development Grant</u>, Center for Vocational Reflection, Augustana College.

Selected Professional Development Activity

2023-24:

<u>Participant</u>, Teaching with AI in the SEC online course and learning community cohort, Southeastern Conference and Teaching For Learning Center, University of Missouri

Fall 2022:

<u>Participant</u>, Game-Based Learning Community of Practice, Teaching For Learning Center, University of Missouri

Spring 2021:

<u>Program completion</u>, MU Career Development Network Career Champions Training, University of Missouri

Summer 2020:

<u>Course participant</u>, Online Teaching Certification, Course Design & Technology, University of Missouri

Spring-Summer 2020:

<u>Course participant</u>, Designed Online [online course design], Course Design & Technology, University of Missouri

2019-2020:

Course participant, ACUE Effective Teaching Practices, University of Missouri

August 2019:

<u>Pre-conference workshop participant,</u> "Assessing Students in Online Courses: Best Practices," Distance Teaching & Learning Conference, University of Wisconsin - Madison

<u>Pre-conference workshop participant,</u> "Creating Personalized, Social, and Co-constructed Learning Experiences," Distance Teaching & Learning Conference, University of Wisconsin - Madison

2017—2018:

Course designer, Online Course Redesign Grant Program, ET@MO, University of Missouri

Participant, Online Teaching Foundations course, ET@MO, University of Missouri 2016-2017.

<u>Participant, University of Missouri Faculty Scholars</u>: Three system-wide retreats and numerous on-campus workshops, the University of Missouri.

- Retreat, "Building Your Academic Portfolio," September 15-17, 2016.
- Workshop, "Promotion and Tenure," October 20, 2016.
- Workshop, "Teaching With Technology," November 16, 2016.
- Retreat, "Beyond Content and Expertise [Communication and Diversity]" February 9-10, 2017.
- Retreat, "Course Design," April 9-11, 2017.

May 25-31, 2016.

<u>Participant and session presenter</u>, Wakonse Conference for College Teaching, Camp Miniwanca, Shelby, WI.

2014-15.

<u>Board Member</u>, Quad Cities Professional Development Network (QCPDN).

• Organized and taught faculty development workshops on Scholarship of Teaching and Learning (March 28, 2015) and Blended Learning (May 2, 2015).

October 2014.

<u>Participant</u>, Workshop for new faculty developers, Professional and Organizational Development (POD) Network Conference, Dallas, TX.

<u>Participant</u>, Short courses on online course development and digital pedagogy resources, Teaching Professor Technology Conference, Denver, CO.

May 15-17, 2012.

<u>Participant</u>, Department and Division Chairs Workshop, Council of Independent Colleges, Providence, RI.

2011-12.

<u>Participant</u>, Bartholomew Institute for Advanced Leadership. Augustana College.

July 2010.

<u>Participant</u>, NCA Summer Conference on Teaching Rhetorical Criticism, University of Puget Sound, Tacoma, WA.

November 12, 2009.

<u>Short course participant</u>, "Teaching the College Course in Comics and Graphic Storytelling," National Communication Association, Chicago, IL, November 22, 2008.

<u>Short course participant</u>, "Teaching the College Course in Communication Ethics," National Communication Association, San Diego, CA.

November 21, 2008.

<u>Short course participant</u>, "Teaching Political Communication," National Communication Association, San Diego, CA.

June 2008.

<u>Participant</u>, Association of Lutheran College Faculty "Vocation of a Lutheran College" Annual Conference, Luther College, Decorah, IA.

November 18, 2006.

<u>Short course participant</u>, "Teaching American Women's Public Address" and "Teaching Rhetorical Criticism and Theory at the Introductory Level," National Communication Association, San Antonio, TX.

November 18, 2006.

<u>Short course participant</u>, "Teaching the College Course in Persuasion, Social Influence and Compliance-Gaining," and "Teaching the College Course in Communication Theory," National Communication Association, San Antonio, TX.

Selected External Consulting and Public Service

2016—present.

<u>Instructional YouTube video producer</u> of multimedia mini-lectures on communication, public speaking, argumentation and rhetoric, "Stephen Klien" YouTube channel, https://www.youtube.com/channel/UC7nDTQi wLqEomSt6wdU2w?view as=subscriber

- Over 6,000 subscribers as of September 2024
- Intercultural Communication video being used for teacher/staff professional development, Gwinnett County Public Schools, Suwanee, GA

Summer 2022

Consultant, development of revised Outline Builder learning app, Cengage Publications

March 10-12, 2022.

Consultant, Symposium for the Basic Course in Communication, McGraw-Hill, Phoenix, AZ.

Intermittently 2008-2015.

<u>Television news interviews and commentary</u> on topics ranging from electoral politics to social media on WHBF-TV, WQAD-TV and KWQC-TV.

October 21, 28, 2012.

<u>Guest lecturer</u> on political rhetoric and the media in the 2012 election, First Presbyterian Church, Davenport, IA.

Fall 2011—Winter 2012.

<u>Co-editor and blogger</u>, "Political Denizens: Views from Beyond the Beltway" blog, Augustana College.

September 8-9, 2011.

<u>Interview subject</u> on the "9/11 in 2011" Symposium for "The Cities" on WQPT-TV and WVIK public radio.

June 2009; June 2010; June 2011; June 2012; June 2013; June 2014; June 2015.

Strategic Communication Trainer, Army Corps of Engineer Park Rangers, Pleasant Valley, IA.

February 2008, 2009, 2010, 2011, 2012, 2013, 2014.

<u>Faculty, CommUniversity program.</u> Taught 4-week special topics courses on political campaign communication (2008) and the cultural influences of advertising (2009, 2010) for a community-based lifelong learning program. St. Ambrose University, Davenport, IA.

2006-2007, and 2008-2009

<u>Guest lecturer</u>, Augustana Center for the Study of Ethics, Augustana College. Presented five community lectures to local churches and organizations

- "Public Character in Wartime: The War on Terror in Campaign Ads" (2006-07)
- "Diatribe, the Culture War, and Civil Discourse" (2008-09)

November 9, 2004.

<u>Invited guest speaker</u>, "The Rhetoric of Nonverbal Communication," International Training in Communication, Rock Island Arsenal.

Spring 2000—Fall 2001.

<u>Speechwriter</u> for Karen Jacobs, former President of the American Occupational Therapy Association, Fall 1999.

<u>Invited guest speaker</u> on "Effective Public Presentations," New England States Government Finance Officers Association annual conference, Portland, ME, September 16, 1999.

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