

O CAROLINE WALDBUESSER, PH.D.

SAM HOUSTON STATE UNIVERSITY

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700 S Scott Blvd
Columbia, MO 65203

EDUCATION

- Ph.D.** Ohio University, Relating and Organizing August 2019
Primary Areas: Organizational, Instructional, Interpersonal
Secondary Areas: Family Communication and Intergroup Communication
Dissertation Title: “Extending Emotional Response Theory: Testing a Model of Teacher Communication Behaviors, Student Emotional Processes, Student Academic Resilience, Student Engagement, and Student Discrete Emotions”
Advisor: Dr. Angela Hosek
Dissertation Committee: Dr. Scott Titsworth, Dr. Stephanie Tikkanen, and Dr. Theodore Hutchinson
- M.A.** Texas State University, Communication Studies May 2015
Committee: Dr. Marian Houser and Dr. Roseann Mandziuk
- B.S.** Missouri State University, Communication Studies May 2013
Graduated magna cum laude
Minored in Spanish

PROFESSIONAL EXPERIENCES

Faculty Positions

- 2023-Present **Assistant Teaching Professor**, Department of Communication, University of Missouri Columbia, MO (beginning August 15, 2023)
- 2021-2023 **Assistant Professor**, Communication Studies, Sam Houston State University-Huntsville, TX (August 31, 2023)
- 2019-2021 **Assistant Professor**, Communication and Media Arts, Western Connecticut State University- Danbury, CT
- 2015-2019 **Graduate Teaching Associate**, School of Communication Studies, Ohio University-Athens, OH
- 2014-2015 **Stand Alone Instructor**, Department of Communication Studies
Texas State University-San Marcos
- 2013-2014 **Graduate Instructor Assistant**, Department of Communication Studies
Texas State University-San Marcos

Administration

2023-Present **COMM 1200 Program Coordinator**, Department of Communication,
University of Missouri Columbia, MO (beginning August 15, 2023)

2017-2019 **Associate Basic Course Director—COMS 1030**, School of Communication
Studies, Ohio University-Athens, OH

TEACHING EXPERIENCE

Instructor of Record Courses

Undergraduate:

Fundamentals of Public Speaking (<i>Pilot and Traditional</i>)	[OU/3 sections face-to-face]
Fundamental of Human Communication and Speech: Basic Course Hybrid	[Texas State/2 sections face-to-face]
Fundamentals of Human Communication	[OU/1 section online]
Techniques of Group Discussion/Decision Making in Groups	[OU/3 sections face-to-face; WCSU/4 face-to-face and 2 sections online]
Practicum in Communication Studies: Communication Resource Center	[OU/1 section face-to-face]
Argumentative Analysis and Advocacy	[OU/1 section face-to-face]
Interviewing	[OU/1 section face-to-face and 1 section online; WCSU/1 section face-to-face]
Interpersonal Communication	[WCSU/1 section face-to-face and 1 section online; SHSU/2 sections face-to-face]
Research Methods in Communication	[WCSU/2 sections face-to-face and 1 section online]
Health Communication	[WCSU/2 sections online]
Women, Language, and Communication	[WCSU/1 section online]
Nonverbal Communication	[WCSU/2 sections online]

Effective Listening	[WCSU/1 section online]
Senior Thesis	[WCSU/1 section online]
Communication for Business and Professions	[SHSU/6 sections online]
Introduction to Communication Theory	[SHSU/1 section face-to-face and 2 online sections]
Communication Theory	[SHSU/3 sections online]
Humor Communication	[SHSU/5 sections online]
Relationship Communication	[SHSU/1 section online]

Graduate:

Graduate Readings in Communication: Pedagogy of Public Speaking Independent Study	[SHSU/1 section online]
Graduate Readings in Communication: Organizational Communication	[SHSU/1 section online]
Dark Side of Communication	[SHSU/1 section online]
Pedagogy of Public Speaking	[SHSU/1 section online]

Teaching Assistant/Lab Instructor Courses

Fundamental of Human Communication and Speech: Basic Course Hybrid	[Texas State/7 sections face-to-face, 1 hybrid section]
Fundamentals of Human Communication	[OU/2 sections face-to-face]

SCHOLARSHIP

Published Journal Articles

Waldbuesser, C., & Cuellar, J. M. (2023). Is there anything I can say to get you to stay?": Sensemaking in an online fan subreddit. *Western Journal of Communication, 00*, 1-28. <https://doi.org/10.1080/10570314.2023.2169051>

- Waldbuesser, C.** & van Raalte, L. J. (2023). Teacher Affection and Immediacy in College Classrooms: Predicting Student Engagement. *Educational Research Quarterly*, 47(1).
- Kay, C. S., **Waldbuesser, C.**, & Hackenburg, L. (2022). The quest of the grassroots heroes: Narrative resilience in non-profit organizing for human trafficking prevention. *Journal of Human Trafficking*, 8, 1-19.
<https://doi.org/10.1080/23322705.2022.2136452>
- Waldbuesser, C.**, Rubinsky, V., & Titsworth, B. S. (2021). Take a deep breath and keep going: Teacher emotional labor and emotional regulation. *Communication Education*, 70, 1-18. <https://doi.org/10.1080/03634523.2021.1936097>
- Waldbuesser, C.**, & Hosek, A. M. (2020). Graduate student identity salience and mental health. *Ohio Communication Journal*, 58, 132-144.
- Waldbuesser, C.**, Houser, M. L., Hosek, A. M., & Hackenburg, L. W. (2020). Teacher confirmation: The influences of emotional contagion, satisfaction, teaching efficacy, and perceptions of student nonverbal responsiveness. *Northwest Journal of Communication*, 48, 175-202.
- Anderson, L. B., Ruiz-Mesa, K., Jones-Bodie, A., **Waldbuesser, C.**, Hall, J., Broeckelman-Post, M. A., & Hosek, A. M. (2019). I second that emotion: A collaborative examination of emotions felt in course administration work. *Journal of Contemporary Ethnography*, 0, 1-28. doi:10.1177/0891241619873130
- Waldbuesser, C.**, & Peterson, B. L. (2019). Please watch us more: Surveillance as an expectation of graduate teaching assistants. *Florida Communication Journal*, 47, 21-28.
- Waldbuesser, C.**, & Titsworth, B. S. (2019). How instructor political beliefs influence student emotional responses. *Pennsylvania Communication Annual*, 75, 32-54.
- Hosek, A. M., **Waldbuesser, C.**, Mishne, E., & Frisby, B. N. (2018). Conceptualizing positive and negative experiences and responses in the basic communication course. *Basic Communication Course Annual*, 30, 147-171. Retrieved from <https://ecommons.udayton.edu/bcca/vol30/iss1/9>
- Waldbuesser, C.** (2018). #YoSoy132's use of social media: Public screens in a Mexican youth movement. *Ohio Journal of Communication*, 56, 93-105.
- Waldbuesser, C.** (2018). Who are you?: Teaching symbolic interaction and perceptions of self in the classroom. *Communication Teacher*, 33, 99-102.
doi:10.1080/17404622.2018.1536798

Houser, M. L., & **Waldbuesser, C.** (2016). Emotional contagion in the classroom: The impact of teacher satisfaction and confirmation on perceptions of student nonverbal classroom behavior. *College Teaching*, 0, 1-8. doi:10.1080/87567555.2016.1189390

Published Book Chapters

Titsworth, S., **Waldbuesser, C.** (2017). Communication perspectives on classroom emotion. In M. L. Houser & A. M. Hosek (Eds.), *The Handbook of Instructional Communication* (2nd ed.). Oxford: Taylor and Francis.

Waldbuesser, C. & Titsworth, B. S. (2022). Communication perspectives in instructional contexts. In M. L. Houser & A. M. Hosek (Eds.), *The Handbook of Instructional Communication* (3rd ed.). Oxford: Taylor and Francis.

Accepted Book Chapters

Hosek, A., **Waldbuesser, C.**, & Densmore, C. [In Press]. Small Group Communication. In J. Mazer (Ed). *Teaching Communication: Strategies for a New Age Volume 2: Communication Studies* (pp.). Cognella.

Waldbuesser, C., & Brandau, F. [Accepted]. Public Speaking in Business and Professional Settings. In S. Munz, T. McKenna-Buchanan, & A. M. Wright (Eds). *Handbook of Public Speaking Research and Theory*. Routledge.

Manuscripts Under Review

Hosek, A. M., Densmore, C., Rubinsky, V., **Waldbuesser, C.**, Weller, M., & Cuellar, J. M. [Revised and Resubmit]. *Math is for life. We use it everyday": Examining memorable messages about math education, math self-anxiety, math self-concept, and math self-efficacy: The parent perspective*. Atlantic Journal of Communication.

Conference Presentations

Competitive Papers

Burns, M., Burke, T., & **Waldbuesser, C.** (2016). *College, a family experience: The influence of family communication patterns on young adults' stress during the transition to college*. Paper presented at the Central States Communication Association conference in Grand Rapid, MI.

Hommadova Lu, A., Artamónova, T., Hester, K., **Waldbuesser, C.**, & Horne, D. (2023). *Identity negotiation of international women in higher education*. Paper to be presented at the annual Asian Conference on the Social Sciences in Tokyo, Japan.

- Hosek, A. M., Densmore, C., Rubinsky, V., Rizzo Weller, M., & **Waldbuesser, C.** (2021). *Math is for life. We use it everyday": Examining memorable messages about math education, math self-anxiety, math self-concept, and math self-efficacy: The parent perspective.* Paper presented at the National Communication Association conference in Seattle, WA.
- Hosek, A. M., Frisby, B. N., **Waldbuesser, C.**, & Rubinsky, V. (2016). *Conceptualizing academic challenges and approaches to coping from the perspective of college students.* Paper presented at the National Communication Association conference, Philadelphia, PA.
- Hosek, A. M., **Waldbuesser, C.**, & Mishne, E., Frisby, B. N. (2017). *Conceptualizing positive and negative experiences and coping approaches in the basic communication course.* Paper presented at the Eastern Communication Association conference, Boston, MA.
- Houser, M. L., & **Waldbuesser, C.** (2016). *Emotional contagion in the classroom: The impact of teacher satisfaction and confirmation on perceptions of student nonverbal classroom behavior.* Paper presented at the National Communication Association conference, Philadelphia, PA.
- Hudak, N., & **Waldbuesser, C.** (2018). *'You don't want a rape child': Birth control and the postfeminist woman.* Paper presented at the annual Eastern Communication Association conference in Pittsburgh, PA.
- Waldbuesser, C.**, Hommadova Lu, A., & Horne, D. (2023). *The influences of the COVID-19 pandemic on college classrooms.* Paper to be presented at the Asian Conferences on Arts & Sciences in Tokyo, Japan.
- Waldbuesser, C.**, Webber, K., Weller, M., Arp, A., Horne, D., & Hommadova Lu, A. (2023). *What does my body have to do with it? The influence of teacher body image on teacher experiences in class.* Paper to be presented at the Asian Conference on the Social Sciences in Tokyo, Japan.
- Waldbuesser, C.** (2020). *The impact of teacher affective communication on emotional response theory.* Paper presented virtually for the annual National Communication Association conference originally scheduled to be in Indianapolis, IN.
- Waldbuesser, C.** (2018). *"Is there anything I can say to get you to stay?": Sensemaking in an online fan subreddit.* Paper presented at the annual Central States Communication Association conference in Milwaukee, WI.
- Waldbuesser, C.** (2018). *The influence of teacher expression of sadness on student outcomes.* Paper presented at the annual Eastern Communication Association conference in Pittsburgh, PA.

Waldbuesser, C. (2015). *#YoSoy132's use of social media: Public screens in a Mexican youth movement*. Paper presented at the annual National Communication Association conference in Las Vegas, NV.

Waldbuesser, C., Hommadova Lu, A., & Hosek, A. M. (2022). *Teacher interpersonal behaviors and academic resilience*. Paper presented at the annual International Communication Association in Paris, France.

Waldbuesser, C., Hosek, A. M. (2017). *Graduate student identity salience and mental health*. Paper presented at the National Communication Association conference, Dallas, TX.

Waldbuesser, C., Rubinsky, V., & Titsworth, B. S. (2018). *Take a deep breath and keep going: Teacher emotional labor and emotional regulation*. Paper presented at the annual National Communication Association conference in Salt Lake City, UT.

Waldbuesser, C., & Titsworth, B. S. (2018). *How instructor political beliefs influence student emotional responses*. Paper presented at the annual National Communication Association conference in Salt Lake City, UT.

Waldbuesser, C., & Wagner, W. J. (2019). *Graduate student mental health and family relationships*. Paper presented at the annual Eastern Communication Association conference in Providence, RI.

Waldbuesser, C., Webber, K., Weller, M., Arp, A., Horne, D., & Hommadova Lu, A. (2023). *What does my body have to do with it? The influence of teacher body image on teacher experiences in class*. Paper to be presented at the annual Asian Conference on the Social Sciences in Tokyo, Japan.

Short Courses and Workshops

Lippincott, A., Murtha, M.A., & **Waldbuesser, C.** (2021). *A dummies guide to open educational resources*. Presented at the virtual Eastern Communication Association annual conference.

Lippincott, A., Murtha, M.A., & **Waldbuesser, C.** (2021). *A dummies guide to implementing OER in the communication curriculum*. Presented at the virtual Eastern Communication Association annual conference.

Waldbuesser, C., Hommadova Lu, A., & Horne, D. (2023). *Teaching methods across disciplines and cultures: A workshop*. To be presented at the Asian Conferences on the Social Sciences in Tokyo, Japan.

Panel Presentations, G.I.F.T.S., and Posters

Cafferty, L., Cavazos, N., Dinsmore, D., Miller, E., Nelson, M., Rich, M., **Waldbuesser, C.**, Burns, M., Houser, M., Villagran, M. (2015). *The power of peers to decrease the risks of drunk sex*. Poster presented at the annual DC Health Communication Conference in Washington, DC.

Waldbuesser, C. (2022). *Creating a culture of arguments in the classrooms: Challenges and possibilities* discussion panel presented at the annual National Communication Association conference in New Orleans, LA.

Waldbuesser, C. (2022). *Re-connecting on the front porch: Re-examining the positioning of basic course in general education "post" pandemic (Melissa Beall award for top panel)* discussion panel presented at the annual Central States Communication Association conference in Madison, WI.

Waldbuesser, C. (2022). *What about teachers? College teachers' mental health and teaching* discussion panel presented at the annual National Communication Association conference in New Orleans, LA.

Waldbuesser, C. (2022). *What does that mean? Nonverbal communication in the classroom* discussion panel presented at the annual National Communication Association conference in New Orleans, LA.

Waldbuesser, C. (2022). *Wingdings and the meaning of language*. G.I.F.T.S. presented at the annual International Communication Association in Paris, France.

Waldbuesser, C. (2021). *Womanhood and singleness in academia* discussion panel presented at the National Communication Association conference in Seattle, WA.

Waldbuesser, C. (2020). *Breaking through the job market: How to survive searching for jobs in academia* discussion panel accepted to the annual Central States Communication Association conference (Conference canceled due to COVID-19 travel restrictions).

Waldbuesser, C. (2020). *The influence of teacher perceptions of their body type on their teaching*. As part of the discussion panel *Embodiment and Teaching: Teacher Experiences with Their Bodies in the Classroom* accepted to the annual Eastern Communication Association conference (Conference canceled due to COVID-19 travel restrictions).

Waldbuesser, C. (2019). *Friends through thick and thin: Technology and mental health in friendships*. As part of the discussion panel *Facebook Me!: Exploring Friendship Maintenance on Social Media* presented at the annual Eastern Communication Association conference in Providence, RI.

- Waldbuesser, C.** (2019). *“I’m exhausted, my brain doesn’t work anymore”*: Fan reactions to Katya Zamolodchikova canceling her tour. Presented as part of the paper panel *Mental Health and Celebrities: How Fans React to Celebrities Facing and Disclosing Mental Health Concerns (Top Paper Panel)* at the annual Central States Communication Association conference in Omaha, NE.
- Waldbuesser, C.** (2019). *Stress, anxiety, communication apprehension, and nonverbal communication in the classroom*. As part of the discussion panel *Nonverbal Communication and Different Experiences in the Classroom* presented at the annual Eastern Communication Association conference in Providence, RI.
- Waldbuesser, C.** (2019). *Work-Life balance while being a graduate student: Creating dialogue*. Discussion panel presented at the annual Central States Communication Association conference in Omaha, NE.
- Waldbuesser, C.** (2018). *Fostering nonverbal immediacy in online courses*. As part of the discussion panel *Playful Strategies to Enhance Online Teaching* presented at the annual National Communication Association conference in Salt Lake City, UT.
- Waldbuesser, C.** (2018). *Online nonverbal communication with family members of differing values*. As part of the discussion panel *The Intersections of Nonverbal, Computer-Mediated, and Family Communication* presented at the annual Eastern Communication Association conference in Pittsburgh, PA.
- Waldbuesser, C.** (2018). *The emotional experiences of GTAs*. As part of the discussion panel *Emotion at Play: Portrayals of Multiple Forms of Emotions in Basic Communication Course Administration* presented at the annual National Communication Association conference in Salt Lake City, UT.
- Waldbuesser, C.** (2018). *The instructional practices of John Education Programs*. As part of the discussion panel *Expanding the View of Instructional Communication: Alternative Education Contexts* presented at the annual National Communication Association conference in Salt Lake City, UT.
- Waldbuesser, C.** (2017). *The quest to prevent human trafficking: The narrative in the a21 website*. Poster presented at the Eastern Communication Association conference, Boston, MA.
- Waldbuesser, C.** (2017). *Who are you?: Teaching symbolic interaction and perceptions of self in the classroom*. G.I.F.T. presented at the Eastern Communication Association conference, Boston, MA.
- Waldbuesser, C.** (2016). *Please watch us more: Surveillance as an expectation of graduate teaching assistants*. Poster presented at the annual Eastern Communication Association conference in Baltimore, MD.

Waldbuesser, C. (2016). *We make you do this for a reason: GTA challenges as preparation for being a professor*. Research roundtable presented at the National Communication Association conference, Philadelphia, PA.

Waldbuesser, C. (2015). *Whose fault was it?: Epideictic rhetoric in news after the Michael Brown verdict*. As part of a paper panel presented at the annual National Communication Association conference in Las Vegas, NV.

Waldbuesser, C., Houser, M. L., Hosek, A. M., & Hackenburg, L. W. (2017). *Instructor Identity, Confirmation, and Perceptions of Student Nonverbal Responsiveness*. As a part of a paper panel presented at the National Communication Association conference, Dallas, TX.

Waldbuesser, C., Lever, K. M., & Rizzo Weller, M. (2021). *Teaching During the COVID-19 Crisis: Teacher Motivation, Self-Efficacy, Burnout, and Emotions*. As part of a panel presented at the virtual Eastern Communication Association annual conference.

Manuscripts in Progress

Waldbuesser, C., Hosek, A. M. & Wagner, W. J. [Completed Manuscript]. *Graduate student mental health and family relationships*. To be submitted to *Communication Education* in fall 2023.

Waldbuesser, C., Webber, K, Whaley, S., Arp, A., & Weller, M. [Data Collection Phase]. *Teacher Body Image*. To be submitted to *Communication Education* in fall 2023.

Books: Instructional Manuals

Hosek, A. M., & **Waldbuesser, C.** (2017-2018). COMS 1030 Student Guidebook. (Eds.). Ohio University.

Hosek, A. M., & **Waldbuesser, C.** (2018-2019). COMS 1030 Student Guidebook. (Eds.). Ohio University.

EDUCATION AND RESEARCH GRANTS RECEIVED

March 2022 **Receipt of the Sam Houston State University New Faculty Grant**
Grant received to college data for a continued research project on teacher body image (\$2,600)

May 2020 **Receipt of CT OER Grant for Decision Making in Groups**
Grant received to create supplemental open educational resources for the course Decision Making in Groups (\$1,300)

- May 2020 **Receipt of the CT OER Grant for Research Methods in Communication**
Grant received to create supplemental open educational resources for the course Research Methods in Communication (\$1,000)
- May 2020 **Receipt of the Connecticut State University American Association of University Professors Research Grant**
Grant received for a research project on teacher body image (\$4,998.00)

CONSULTATIONS, WORKSHOPS, AND INVITED LECTURES

- Guest Lecturer **Interpersonal Communication: The Nature of Language**
Guest lectured over the nature of language in Mrs. Dena Horne's Interpersonal Communication class at Sam Houston State University, October 2022
- Guest Speaker ***WCSU 411 Podcast Guest***
Discussed my research on politics and mental health in the classroom for the podcast WCSU 411 at Western Connecticut State University, March 2021
- Presenter ***Difficult Conversations in the Classroom Surrounding Mental Health, Emotions and Politics***
Presented tips about having difficult conversations surrounding politics and mental health in the college classroom as part of the Scholars in Action panel "**Learning from Each Other: Collaborating with Students and Colleagues for a Better Educational Experience**" with Western Connecticut State University, March 2021
- Presenter ***2021 OER Grantee Spotlight***
Presented on experiences receiving and implementing the Connecticut Open Education Resources Grant in 2020 for the CT OER Coordinating Council, March 2021
- Trainer ***Conflict Management for Managers***
Presented tips for how leaders can effectively manage conflict with employees for the Danbury Chamber of Commerce Leadership Program, February 2020
- Presenter ***Tech Savvy: On a Path to a STEM Career***
Presented tips for creating an effective impromptu speech to seven and eighth grade girls, Ohio University, May 2018
- Presenter ***Scripps Experience Day***
Presented information on the public speaking course (COMS 1030) at Ohio University to visiting high school students and taught the students the importance of introductions in speeches, Ohio University, March 2018

- Trainer ***Presentational Skills Workshop***
Presented tips for managing public speaking anxiety at a public speaking training for the Multicultural Cultural Student Ambassadors at Ohio University, January 2018
- Presenter ***Tips for Presenting Research***
Presented tips for presenting research to Lisa Paik's UC1900 freshman introduction course, Ohio University, November 2017
- Guest Lecturer ***Fundamentals of Human Communication: Small Group Communication***
Lectured over small group communication in Mr. Dan West's Fundamentals of Human Communication Course, School of Communication Studies, Ohio University, October 2016
- Guest Lecturer ***Fundamentals of Human Communication: Health Communication***
Lectured over health communication in Mr. Dan West's Fundamentals of Human Communication Course, School of Communication Studies, Ohio University, March 2016
- Trainer ***Smarty: Smart Partying***
A multi-modal campaign to decrease binge drinking and HIV transmission presented to three On-Campus Learning Communities, Texas State University, Fall 2014
- Presenter ***Instructional Communication Division: Communication Teacher Report***
Presented information about *Communication Teacher* at the Instructional Communication Division business meeting at the National Communication Association, November 2014
- Trainer ***Reacting to Residents: Communicating During Conflicts***
Communication skills and conflict management training for the Department of Housing and Residential Life, Texas State University, August 2014
- Consultant ***How to Effectively Utilize E-mail in Student Organizations***
Assessed e-mail usage and reported findings with suggested alterations to Staphany Lopez, Underrepresented Student Activities Counsel, Texas State University, May 2014
- Guest Lecturer ***Intercultural Communication: What's on your plate?***
Presented a lecture and video on differences between foods in cultures for Dr. Michael Cornett, Department of Communication Studies, Texas State University, February 2014

Guest Lecturer ***Fundamentals of Human Communication: Conflict management***
Lectured over conflict management in Mr. Seth Frei's Fundamentals of Human Communication Course in the Department of Communication Studies, Texas State University, February 2014

Presenter ***Ten Tips for Public Speaking***
Presented tips for public speaking to the Horticulture Club in the William H. Darr School of Agriculture, Missouri State University, November 2012

SERVICE AND LEADERSHIP

To the Field:

- 2023 ***Journal of Communication Pedagogy* Award Committee Member**
- 2023 **Eastern States Communication Association Graduate Posters Division Reviewer**
- 2022 ***Communication Education* reviewer**
- 2022 **National Communication Association Instructional Development Division Chair**
- 2022 **National Communication Association Basic Course Interest Group Respondent**
- 2021-Present **Central States Communication Association Basic Course Interest Group Executive Council Member**
- 2021 & 2022 **National Communication Association Basic Course Division Chair**
- 2021 **National Communication Association Instructional Development Division Respondent**
- 2021-Present **International Communication Association Instructional and Developmental Communication Division Reviewer**
- 2021-Present ***Communication Quarterly* reviewer**
- 2021-2022 **National Communication Association Instructional Development Division Secretary**
- Fall 2020 **Chair for the Top Student in the Instructional Development Division at the National Communication Association**
- Fall 2020 **CSCU Open Educational Resources Summit Moderator**

2020-2021	CSCU Open Educational Resources Council Member
2020-Present	<i>Journal of Communication Pedagogy</i> reviewer
2020-Present	Member of the Communication Teacher Editorial Board
2019-2020	Eastern Communication Association Nonverbal Division Chair
2019-Present	<i>Texas Speech Communication Journal</i> reviewer
2019-2020	National Communication Association Instructional Development Division Nominating Committee Chair
2019-2020	Central States Communication Association Women's Caucus Reviewer
2019-Present	Eastern Communication Association Applied Communication Division Reviewer
2019-2020	Eastern Communication Association Nonverbal Division Vice Chair Elect
2018-2020	National Communication Association Basic Course Division Nominating Committee Member
2018	Mentor for the COMS1030 Pilot Section
2017	Involvement in School of Communication Studies Director search at Ohio University
2017	Conference Planner for the Organizational Communication Mini Conference at Ohio University
2017-2019	Eastern Communication Association Nonverbal Division Secretary
2017-2021	Eastern Communication Association Organizational Communication Division Reviewer
2017-Present	Creator and administrator of the Communication Researchers Connect Facebook group (which includes facilitating networking between researchers at conferences as well as giving general advice and information on the Facebook group page)
2016-2017	National Communication Association Basic Course Division Nominating Committee Member

2016-2019	Graduate Student Mentor
2016	Central States Communication Association Organizational Communication Division Reviewer
2016-Present	Eastern Communication Association Instructional Communication Division Reviewer
2016-Present	National Communication Association Basic Course Division Reviewer
2015-2016	Involvement in two Job Candidate Searches at Ohio University
2015-Present	<i>Communication Teacher</i> Reviewer
2015-Present	National Communication Association Instructional Development Division Reviewer
2014-2015	<i>Communication Teacher</i> Associate Editor
2014-2015	Graduate Student Office Liaison
2014	Research Assistant to Dr. Michael Burns and Dr. Tricia Burke
2013-2014	Involvement in two Job Candidate Searches at Texas State University
To the University:	
2022-present	CommuniKats: Speech and Debate Co-Advisor
2022-present	Lambda Pi Eta Beta Mu Chapter Co-Sponsor
2022-present	Department of Communication SACS Committee Chair
2022-present	Department of Communication Curriculum Committee Co-Chair
2022-present	College of Humanities and Social Sciences Academic Review Panel Member Sam Houston State University
2022-present	College of Humanities and Social Sciences Scholarship Committee Member Sam Houston State University
2022	Presenter at Sam Houston State University Teaching and Learning Conference
2021-2022	Faculty Representative at New Student Convocation

2021-2022	Department of Communication Outreach Committee Member
2021-present	Department of Communication Curriculum Committee Member
2020-2021	Center for Excellence in Learning and Teaching Faculty Representative
2020-2021	Western Connecticut State University Arts and Sciences Program Review Committee
2020-2021	Western Connecticut State University Arts and Sciences Planning Committee
2020-2021	Western Connecticut State University Political Action Committee Representative for American Association of University Professors
2019	Involvement in the Western Connecticut State University Open House

PROFESSIONAL TRAINING AND CERTIFICATIONS

August 2021	Certificate in Online Course Redesign
August 2020	Creative Commons Certificate (training in open licensing and copyright), Creative Commons
Fall 2017	Online Course Facilitator/Instructor Training, Ohio University
May 2015	Corporate Communication and Training Certification, Texas State University
Spring 2013	Certificate in Conflict and Dispute Resolution, Missouri State University Center for Dispute Resolution

HONORS AND AWARDS

Fall 2022	Outstanding Service for the Instructional Development Division at the National Communication Association in New Orleans, LA
Spring 2022	Melissa Beall award for top panel in the Basic Course Division at the Central States Communication Association annual conference in Madison, WI

- Fall 2018 **School of Communication Studies at Ohio University Nominee for the Midwestern Associate of Graduates Schools (MAGS) Excellence in Teaching Award**
- Fall 2017 & 2018 **Teacher Training Academy Outstanding Service Award in the School of Communication Studies at Ohio University**
- Spring 2018 **Outstanding Teaching Associate in the School of Communication Studies at Ohio University**
- Spring 2018 **Receipt of the Paul H. Boase Family Scholarship Award at Ohio University (\$1,000 tuition award)**
- Spring 2018 **Receipt of the Ohio University Graduate Student Senate Travel Grant (\$500 to travel to conferences)**
- Spring 2018 **Founders Award for Top Student Paper in the Popular Culture Interest Group at the Central States Communication Association**
- Spring 2017 **Recipient of the Terry Conry and Lynn John Student Conference Award (\$300 Scholarship)**
- Fall 2015-2018 **Recipient of the National Communication Association Travel Grant**
- Fall 2013 & 2014 **Recipient of the Texas State University Graduate College Scholarship (\$1000 towards Fall tuition)**
- Summer 2014 **Recipient of the Texas State University Graduate Student Summer Incentive Scholarship (\$2000 to enroll in summer courses)**
- Fall 2009-May 2013 **Recipient of the Missouri State University Board of Governors Scholarship (Tuition waived)**
- May 2012 **Recipient of the Missouri State University David L. Dollar Memorial Scholarship (\$500 award)**

PROFESSIONAL AFFILIATIONS

Western Connecticut State University American Association of University Professors 2019-2021

The Graduate Student Coalition of Communication Studies at Ohio University 2015-2019

National Communication Association Women's Caucus, 2013-Present

National Communication Association, 2013-Present

Texas State University Communication Studies Graduate Student Association, 2013-2015

Eastern States Communication Association, 2016-2021

Central States Communication Association, 2016-Present

Lambda Pi Eta, 2012-Present